**PE and Sports Premium Funding**

**2019-2020**

**Ratby Primary School**

**Primary School PE and Sport Mission Statement**

We at Ratby Primary School, wish to provide the best PE and sport provision possible. We aim to deliver a programme of high quality lessons and to provide a pathway to participation that will enable all pupils to build their confidence and achieve their full potential.

**Primary School PE and Sport Funding for 2019/2020**

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the Department for Education’s

vision for Primary PE and Sport Premium that:

**ALL** pupils leaving primary school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

**Purpose of funding**

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Eligible schools**

Funding for schools will be calculated by reference to the number of primary-aged pupils in years 1 to 6 (pupils aged 5 to 10), as recorded in the annual schools’ census in January 2019.

In 2018-19 the DfE has doubled the funding, schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. This is allocated to school in 2 separate payments.

• 7/12 of funding allocation in October 2019

• 5/12 of funding allocation in April 2020

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Ratby Primary School had **306** eligible pupils based on the numbers on roll in Years 1-6 on the January Census 2019 and is due to receive **£19,060**  of Primary school PE and sport funding for 2019/20.

**Planned allocation of funding for 2019/20**

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| **Objective 1**  **To use PE Specialists to ‘team-teach’ with teaching staff to provide high quality lessons and provide CPD opportunities for staff to observe outstanding practice leading to raised standards of attainment in PE.** | | |
| **PE and School Sport Premium Key Outcomes Indicator: 2,3,4** | | |
| **Action** | **Cost** | **Intended Impact** |
| To team teach PE session with a focus on pedagogy / class management (teacher) and technique (specialist). | **£7,600**  1 hour PE Specialist Team Teaching Coach time x 8teachers  PE specialists @ £25 per hour  £25 x 8 teachers x 38 weeks = £7,600 | Highly skilled teacher / specialist model is able to deliver high quality PE to raise standards.  Increase shown in pupil outcomes (attainment and progress) |
| To provide opportunities for teaching and support staff to access CPD opportunities to ensure the delivery of high quality PE and Physical Development lessons and learning opportunities  To attend the annual PE Conferences to increase knowledge of opportunities available to access locally and developments in PE | £1000 | Highly skilled teacher / specialist model is able to deliver high quality PE to raise standards.  Increase shown in pupil outcomes (attainment and progress)  PE Coordinator has up to date knowledge of teaching, learning and assessment as well as opportunities available for pupils to access within the locality. |
| To continue to enhance the physical literacy of EYFS pupils through the ‘Big Moves’ programme. | Cost included within HBBSPAN Subscription which includes 1 free place on Big Moves Training | Increased number of pupils achieving exceeding in Moving and Handling at the end of EYFS. |

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| **Objective 2**  **To offer high-quality lunchtime experiences for pupils, expanding opportunities available for physical activity and school sports for pupils** | | |
| **PE and School Sport Premium Key Outcomes Indicator: 1,2 4** | | |
| **Action** | **Cost** | **Intended Impact** |
| * Continue lunchtime strategy to maximise physical activities on offer to pupils. * Use of Lead PE specialist to strategically plan our **outdoor lunchtime provision**, providing activities for all classes. * Sustainable use of PE specialist coaches to enhance the lunchtime experience. * Lunchtime activities to continue to specifically target the involvement of underactive pupils through championing ‘non-sporting’ physical activities. (E.G. traditional games, orienteering treasure hunts etc.) | £5,275.00  4 Additional Lunchtime Sports Coaches | All pupils engaged in expanding range of physical activities at lunchtimes.  Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime.  Lead PE specialist providing ongoing high quality coaching for Lunchtime Manager and staff. |
| Continuation of Sports Leader Pupil Coaching programme to provide extended opportunities for:   * + Pupil-led clubs at lunchtime   + Intra-school competitions across a wider range of sports | Cost included in HBBSPAN Subscription | Pupils are able to demonstrate leadership skills in developing sustainable playground games at lunchtime, increasing participation in physical activity. |

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| **Objective 3**  **Development of PE Resources to increase engagement and involvement in PE.** | | |
| **PE and School Sport Premium Key Outcomes Indicator: 1,4,5** | | |
| **Action** | **Cost** | **Intended Impact** |
| To continue to purchase specific resources to implement high quality scheme of work.  To ensure well-managed and maintained PE resource bases to provide easy access to equipment.  To include purchase of additional ‘non-sporting’ physically active games. | £2135.00 | High quality resources ensure increased involvement in PE sessions as each pupil has their own equipment.  Highly inclusive PE lessons due to specialist equipment, which ensures access for SEND pupils |

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| **Objective 4**  To increase partipation in extra-curricular sporting activities | | |
| **PE and School Sport Premium Key Outcomes Indicator: 1,4,5** | | |
| **Action** | **Cost** | **Intended Impact** |
| Introduce the ‘Daily Mile’ to get all pupils undertaking at least 15 minutes of additional activity per day.  Daily Mile footsteps to be included in new playground markings in Summer 18. | Cost covered by PSA funding the Daily Mile Footprints in the playground | Daily mile firmly embedded in school day |

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| **Objective 5**  Ratby Primary School to continue to participate in the Bosworth PE Network of schools to ensure increased participation in sporting activities and competitions. | | |
| **PE and School Sport Premium Key Outcomes Indicator: 1,4,5** | | |
| **Action** | **Cost** | **Intended Impact** |
| Continue to offer and access a wide range of activities both within and outside of the curriculum in order to get more pupils involved.  Focus particularly on those who do not take up additional PE and Sport Opportunities | £400.00 (HBSSPAN Bronze Offer) | Sustainable local network involving PE Co-ordinator from local family of schools  Pupils able to benefit from links to high schools and their facilities, which enhance their sporting experience  Increase participating in competitive sports |
| Continue to offer and access a wide range of activities both within and outside of the curriculum in order to get more pupils involved.  Focus particularly on those who do not take up additional PE and Sport Opportunities | £1000.00 (Richer Sports) | Sustainable local network involving PE Co-ordinator from local family of schools  Pupils able to benefit from links to high schools and their facilities, which enhance their sporting experience  Increase participating in competitive sports |
| To participate in competitions and Festivals including Football Rice Bowl Competition, Primary Cross County | £5.00  £45.00 | Increase participating in competitive sports |
| Ratby PE Co-ordinators in partnership with Metcalf Sports to strategically plan a high quality competition and festival schedule for the year. |  | Extended programme of competition events and coaching festivals demonstrates increased participation from pupils at local schools. |
| PE Co-ordinator to oversee and plan the developments alongside PE Co-oordinators from other schools. Termly network meetings to arrange sporting events. | £1000.00 |  |

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| **Objective 6**  **To develop an effective tracking system to assess pupils attainment and progress in PE and participation in extra-curricular activities** | | |
| **PE and School Sport Premium Key Outcomes Indicator: 2** | | |
| **Action** | **Cost** | **Intended Impact** |
| To purchase and embed an PE planning, teaching and learning and assessment tool to track attainment and progress (PE Passport) | £600.00 | PE Coordinator, Teaching Staff and Sports Coaches are able to use tool to plan, moderate and assess pupils skills in PE accurately and plan in next steps |

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| **Objective 6**  **To increase the profile of PE and Sport across school as tool for whole school improvement** | | |
| **PE and School Sport Premium Key Outcomes Indicator: 2** | | |
| **Action** | **Cost** | **Intended Impact** |
| Celebration Assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies   * Pupils encouraged to bring trophies, medals, awarded achieved outside of the school day * PE Coach to award ‘ Sports Personality of the Week’ certificates each week * Pupils representing school in competitions & festivals are recognised in assemblies * PE Display to celebrate achievements/results   Role models – Local Sports Personalities are invited to assemblies so that pupils can identify and aspire to be a Local Sports Hero | None | PE and Sports Profile is raised across school and pupils are proud of their individual and team achievements.  The Local Governing Body and parents can see the benefits of the raised profile are committed to funding these areas if the PE and Sports Premium is discontinued.  Pupils are aware of career choices involving PE and Sports and aspire to achieve this |
| Leaders to be trained to deliver whole school active assemblies | Included in HBSSPAN Subscription | Pupils lead and participate in active assemblies |

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| **Total Spend**  (Funding Received in brackets) | **£ 19,060**  (£ 19,060) |

**How the school assesses pupil attainment in PE and sports:**

* The school will use PE Passport to support teaching, learning and assessment of PE.
* Our Sports Coach in partnership with the Class Teacher will record each half term at the end of each unit of work.
* These assessments are monitored by the SLT and PE Leader to track the progress of each pupil as they progress through the school and the coverage of PE in each Year Group.