**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * School achieved School Games Gold Award in July 2019. * SEND Football Tournament (engaging more SEND children in physical activity) * Table Tennis Finals- Bosworth Academy- Boys * Year 5/6 Girls Football – 3rd of 6 teams in tournament. * Year 5/6 Boys Football- Rice Bowl- Quarter Finals * Year 5/6 Marconi Cup- Team B- Final * Year 5/6 Marconi Cup – Team A- second place * Dodgeball- Year 3-4- 2nd * Dodgeball Year 5/6 –2nd * Area Athletics * 2nd Place in Y5 Girls Sprint * Y5 Boys Throwing Finalist * Y5 Boys Long Jump Finalist * Y5 Girls Long Jump Finalist * Y4 Boys Relay Finalist * 45% increase in pupils attending an after-school clubs * Increased number of less active children becoming more active (115 less active recorded August 2018- 90 less active children recorded August 2019) | * Review the after school clubs on offer and survey pupils for the types of clubs they would like. * Discuss with After School Club provider if there is scope to offer additional clubs using outside space. * Increase number of pupils attending after-school clubs and in school opportunities for those who currently do not participate in any extra-curricular sport outside of school. Target of 75% to attend at least one club. * Promote participation in physical activity with daily mile and Sports Week/Rugby World Cup 2019. * Use PE tracking system more effectively and share with teacher pupils attainment at the end of each term. * Maintain GOLD status for School Games Mark. * Use more whole school approaches to getting active, share classroom ideas for keeping children more active during lesson times. |

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| **Meeting national curriculum requirements for swimming and water safety** | **% of Pupils in Y6** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 80% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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\*This year group had swimming in Year 3 which has had a further impact on their competency this year.

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|  | **After-School Club Participation 2017-2018** | | | | | | |  | **After-School Club Participation 2018-2019** | | | | | | |
|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** | **TOTALS** |  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** | **TOTALS** |
| Football | 21 | 18 | 17 | 14 | 17 | 24 | **111** |  | 25 | 25 | 25 | 25 | 20 | 20 | **140** |
| Gymnastics | 29 | 25 | 19 | 32 | 30 | 27 | **162** |  | 24 | 25 | 25 | 25 | 31 | 31 | **161** |
| Judo (17-18)/Dance (18-19) | 10 | 5 | 6 | 6 | 10 | 0 | **37** |  | 0 | 0 | 0 | 1 | 4 | 4 | **9** |
| Multisports | 10 | 10 | 11 | 11 | 12 | 11 | **65** |  | 10 | 10 | 11 | 11 | 11 | 10 | **63** |
| Dodgeball | 13 | 18 | 22 | 21 | 17 | 16 | **107** |  | 13 | 17 | 18 | 18 | 17 | 18 | **101** |
| Tennis | 4 | 2 | 0 | 0 | 4 | 4 | **14** |  | 6 | 6 | 4 | 0 | 6 | 6 | **28** |
| **Totals** | **88** | **78** | **75** | **84** | **90** | **82** | **497** |  | **78** | **83** | **83** | **80** | **89** | **89** | **502** |

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| 2017-2018 | KS1 | Year 3 &4 | Year 5 & 6 | Totals |
| Attend at least one extra-curricular sporting activity outside of school (e.g training, football team member, judo, dance, swimming lessons) | 66% | 82% | 73% | 74% |
| Do not attend any extra-curricular sporting activity outside of school | 34% | 18% | 27% | 26% |

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| 2018-2019 | KS1 | Year 3 &4 | Year 5 & 6 | Totals |
| Attend at least one extra-curricular sporting activity outside of school (e.g training, football team member, judo, dance, swimming lessons) | 70% | 86% | 74% | 80% |
| Do not attend any extra-curricular sporting activity outside of school | 30% | 14% | 26% | 20% |

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| **Action Plan and Budget Tracking**  Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future. | | | | |
| **Academic Year:** 2018/19 | **Total fund allocated:** £19,120 | **Date Updated: September 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 30% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils engaged in expanding range of physical activities at lunchtimes.  Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime.  Lead PE specialist providing ongoing high quality coaching for Lunchtime Manager and staff. | Continue lunchtime strategy to maximise physical activities on offer to pupils.  Use of Lead PE specialist to strategically plan our outdoor lunchtime provision, providing activities for all classes.  Sustainable use of PE specialist coaches to enhance the lunchtime experience.  Lunchtime activities to continue to specifically target the involvement of underactive pupils through championing ‘non-sporting’ physical activities. (E.G. traditional games, orienteering treasure hunts etc.) | £7600  £4,725.00  3 Additional Lunchtime Sports Coaches  **£7,125**  **Extra lunch time coach** | Governor Visits to observe participation in PE Specialist Coach led sessions  Clubs well attended every lunchtime with pupils of all ages taking part. | Continue with coaches next academic year and extend up to 4 coaches.  Assign one coach to non-competitive activities to encourage those reluctant to take part in PE and send out special invitations to take part. |
| To develop roles of Sports Leaders in school to provide   * Pupil-led clubs at lunchtime * Intra-school competitions across a wider range of sports | PE Lead to meet and train pupils to lead activities at lunchtimes. | Included in above cost. | Sports Leaders visible at lunchtimes running activities for pupils.  Pupils enjoyed leadership responsibilities and encouraged pupil participation | One Sports Coach each week to devise a game, teach Sports Leaders each Monday and Sports Leaders to deliver across the week. |
| To further extend the breadth of physical activity available through extra-curricular clubs. | Clubs provided by PE Specialist Coaches each night included: Dodgeball, Football, Gymnastics, Dance, Cricket, Multisports. | Included in above cost. | See drive- Office have a record of participation of after-school clubs | Continue to ensure clubs are provided each night after school and seek pupil views on the type of clubs they would like to be provided. |

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| Use the ‘Daily Mile’ to get all pupils undertaking at least 15 minutes of additional activity per day.  Daily Mile footsteps to be included in new playground markings in Summer 18. | All pupils undertaking at least 15 minutes of additional activity per day. | Cost covered by PSA funding the Daily Mile Footprints in the playground | Sports Leaders running lunch time activities. Encouraging all pupils to daily mile and rewarding with spirit of the games stickers. | Have it embedded within the timetable. A mile a day for all pupils. |
| To continue to purchase specific resources to implement high quality scheme of work.  To ensure well-managed and maintained PE resource bases to provide easy access to equipment.  To include purchase of additional ‘non-sporting’ physically active games. | Purchase specific resources to implement high quality schemes of work  To ensure well-managed and maintained PE resource bases to provide easy access to equipment.  To include purchase of additional ‘non-sporting’ physically active games | £1570.00  **£554** | High quality resources ensure increased involvement in PE sessions as each pupil has their own equipment.  Highly inclusive PE lessons due to specialist equipment, which ensures access for SEND pupils | Continue to ensure PE Specialist has high standards of expectations in lesson observations. Equipment that is safe to use and of high quality. |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 1% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports Coach to raise profile of PE within school through weekly ‘Spirit of the Games’ Award in Achievement assemblies. Your School Games Mark. | Sports Coach to select 1 x pupil per year group to receive a ‘Spirit of the Games’ Award. | n/a | Pupils demonstrate pride when selected for award. Pupils are keen to impress Sports Coach through listening well and improving their techniques. | Extend to per class. Stickers in lessons for those who show the ‘spirit of the games’ values. |
| PE Lead to raise profile of PE and Physical Activity by highlighting participation in events, festivals, competitions through assemblies, awarding certificates for participation and representing school. | PE Lead to ensure all pupils who participate in a festival, event, competition are rewarded in Achievement Assembly each week | n/a | Pupils are keen to represent the school.  School has been represented at a large number of events, festivals and competitions this year.  School achieved Games Mark Gold Award. | Aim for Gold Award again next year.  School to subscribe to HASSPAN Core offer and arrange other local events to enable pupils to participate in wide range of activities on offer locally. |
| To enhance the physical literacy of EYFS pupils through the ‘Big Moves’ programme. | Specialist PE Coach to work alongside PE Coach in school to deliver the Big Moves Programme to a group of Year 1 pupils identified as needing to develop their physical skills | n/a | Evidence of pupils skills improving as a result of the weekly programme – see Target Tracker. Specialist Sports Coach delivered Bib Moves sessions. | Metcalfe Sports Coach to continue to deliver Big Moves within school. |
| To ensure PE Lead is up-to-date with local and national policy in regard to PE and Sports Development to ensure school takes full advantage of the opportunities on offer | PE Lead to attend conferences in order to share and develop good practice, be informed of local offer available to pupils.  PE Conference – Improving Health & Well-Being of Young People (King Powers)  Pe and Sports Conference ( Leicestershire Race Course) Purchase latest copy of Safe Practice in Physical Education, School Sport & Physical Activity | **£791.00** | PE Lead has up to date knowledge and has implemented changes at school e.g. PE Passport Trial  PE Lead, upskilling knowledge to deliver CPD to other schools. SLE role to be discussed further with BEP. | Attend annually in order to continue to improve provision within school.  Attend further meetings in regards to the delivery as an SLE for PE. |
| Introduce the ‘Daily Mile’ to get all pupils undertaking at least 15 minutes of additional activity per day.  Daily Mile footsteps to be included in new playground markings in Summer 18. | all pupils undertaking at least 15 minutes of additional activity per day. | Cost covered by PSA funding the Daily Mile Footprints in the playground | Sports Leaders running lunch time activities. Encouraging all pupils to daily mile and rewarding with spirit of the games stickers. | Have it embedded within the timetable. A mile a day for all pupils. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 56% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To team teach PE session with a focus on pedagogy / class management (teacher) and technique (specialist). | Employment of PE Specialist to team teach with teachers. | **£7,600**  1 hour PE Specialist Team Teaching Coach time x 8teachers  PE specialists @ £25 per hour  £25 x 8 teachers x 38 weeks = £7,600  £7,600 | Teachers` feel more confident in delivering PE lessons across Dance, Games and Gymnastics as a result of observing and team-teaching sessions with coaches. | Continue to provide opportunities for teachers to work alongside Specialist Sports Coaches to deliver PE Lessons. |
| To provide opportunities for teaching and support staff to access CPD opportunities to ensure the delivery of high quality PE and Physical Development lessons and learning opportunities  To attend the annual PE Conferences to increase knowledge of opportunities available to access locally and developments in PE | Attend PE Conferences/PE Lead meetings/CPD opportunities to ensure knowledge is up to date. | £1000  **£791.00** | Highly skilled teacher / specialist model is able to deliver high quality PE to raise standards.  Increase shown in pupil outcomes (attainment and progress)  PE Coordinator has up to date knowledge of teaching, learning and assessment as well as opportunities available for pupils to access within the locality. | Continue to provide PE coordinator with CPD opportunities. Use knowledge and expertise of Sports Specialist to further upskill teaching staff. |
| PE Coordinator, Teaching Staff and Sports Coaches to be able to use tool to plan, moderate and assess pupils skills in PE accurately and plan in next steps . | To purchase and embed an PE planning, teaching and learning and assessment tool to track attainment and progress | £700.00  £600 | PE Coordinator, Teaching Staff and Sports Coaches are able to use tool to plan, moderate and assess pupils skills in PE accurately and plan in next steps | Continue to use assessment tool for monitoring progress and attainment. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 11% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To provide opportunities for pupils to try new sports and activities | Attend Change for Life Festival with pupils identified as inactive.  Dance Coach to lead dance and cheer leading at lunchtime  Purchase table-tennis tables for use at lunchtime.  Promote Sports Relief Week in School | none | Dance and Cheer-Leading lunchtime club has been well attended each day.  Pupils have particularly enjoyed learning table tennis – additional table purchase during the year. | Continue with Dance/Cheer Leading.  Participate in locally organized Y5/6 Table Tennis Competition.  Hold Annual Sports Week in the Summer Term.  Participate in Y6 Outdoor Pursuits Day in Beaumanor again. |
| Pupils able to benefit from links to high schools and their facilities, which enhance their sporting experience  Broaden experience of a rage of sports and activities offered to all pupils | To participate in locally organised Y6 Beaumanor Outdoor and Adventurous Activities Day with other Y6 pupils from local schools as part of transition activities. | £1275.00  (£25 x 51 pupils)  48 pupils @ £25  £1,200 | Pupils able to benefit from links to high schools and their facilities, which enhance their sporting experience  Broaden experience of a rage of sports and activities offered to all pupils | Continue to broaden pupils range of sports and activities on offer. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| HT and PE Coordinators to support the development of PE and School Sport through membership of HBSSPAN.  Ratby PE Co-ordinators in partnership with Metcalf Sports to strategically plan a high quality competition and festival schedule for the year.  PE Co-ordinator to oversee and plan the developments alongside PE Co-oordinators from other schools.  Termly network meetings to arrange sporting events. | Participation in locally organized and HBASSPAN competitions.  Organise a range of intra-school competitions between classes/year groups and houses.  Take part in a Virtual Competition.  Entry fee for Prestwold Hall Cross Country in Autumn 2/Spring 1.  Entry fee for Rice Bowl and locally organized Football League.  Lead on Cricket event at Ratby Cricket Club.  PE Coordinator to attend network meetings | £1200  (HBSSPAN Core Offer 2) | School Games Award GOLD achieved  See above for details of success. | Continue to offer and access a wide range of activities both within and outside of the curriculum in order to get more pupils involved.  Focus particularly on those who do not take up additional PE and Sport Opportunities |
| Sign up for the Rice Bowl Competition | Participate in the Rice Bowl | £5.00  £45.00  £50.00 | Reached quarter finals of the competition. | Continue to enter Rice Bowl and other competitions. |