

Pupil Premium Report for Parents

2015-2016

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The funding is available to both mainstream and non-mainstream schools, like special schools and pupil referral units. Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. This is known as 'Ever 6 FSM'. Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Our Pupil Premium Expenditure for the year 2015-2016 was £74,360

Disadvantaged Pupils	Number of Children	Amount per child	Amount Received
Ever 6 – Pupils in year groups EYFS to Y6 recorded as Ever 6 FSM	53	£1,320	£69,960
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority.	0	£1,900	
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements or a residence order.	2	£1,900	£3,800
Service Children			
Ever 5 – Pupils in year groups Reception to Year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence.	2	£300	£600
Total			£74,360

Accountability

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the report for parents that schools have to publish online

Allocation

Ratby Primary School spent the allocated Pupil Premium Grant as follows:

Additional staffing in KS2 working with pupils eligible for pupil premium.	£35,000
Additional staffing in KS1 working with pupils eligible for pupil premium.	£4,575
Additional Learning Support Assistant	£15,000
Provision of whole class music lessons in Y4	£2,800
Homework Packs	£900
Specialist Training for 3 LSAs to become ELSAs	£1,650
Educational Experiences (Warning Zone, Life Education Bus)	£950
Reading materials to engage reluctant readers	£4,400
Wider Opportunities including residential and educational visits	£703
Support for families including free milk, uniform, swimming lessons and wider opportunities events	£3,545
1:1 Counselling for High Profile PP pupils	£2,040
Total	£74,360

The majority of Pupil Premium funding is allocated to staffing to ensure all children receive the educational support they require. This ranges from support in class to small group support and 1:1 tuition.

How the school assesses the impact on attainment:

It is crucial to track and monitor the impact of Pupil Premium intervention and support. Our rigorous moderation ensures that all teachers' judgments on pupil attainment and progress are accurate and consistent through joint practice development with other schools across the county.

The school assesses the impact in a number of ways:

- Half-termly detailed tracking of pupil progress based on teacher assessment and test results.
- Entry and exit assessment data and achievement of success criteria, outlined on targeted action plans
- Monitoring of Pupil Premium teaching and intervention, including lesson observation.
- Half-termly pupil progress meetings.
- On-going attainment and progress tracked through assessment grids.
- Average Points Score progression.

Academic Impact:

Attainment (using Symphony Assessment System)

Whole School Data

		Reading			Writing			Maths		
	Exp	PP	Non -PP	Diff	PP	Non -PP	Diff	PP	Non -PP	Diff
Y1 (4)	41.0	40.8	40.7	+0.1	39.3	40.0	-0.7	39.3	40.6	-1.3
Y2 (6)	48.0	46.6	46.5	+0.1	46.4	45.7	0.7	46.8	46.4	0.4
Y3 (9)	55.0	51.0	52.8	-1.8	49.0	52.3	-3.3	50.3	52.9	-2.6
Y4 (9)	62.0	55.9	58.0	-2.1	54.3	57.2	-2.9	54.4	57.4	-3.0
Y5 (10)	69.0	63.4	61.2	+2.2	61.9	61.0	0.9	61.9	61.1	0.8
Y6 (13)	76.0	66.9	70.6	-3.7	65.8	69.3	-3.5	66.4	68.9	-2.5
Av				-0.9			-1.5			-1.4

At the beginning of the academic year the average attainment gaps were: Reading -2.1, Writing -2.7, Maths -1.5

Over the year the attainment gap has reduced across all 3 subjects, but most significantly in Reading and Writing.

	Reading			Writing			Maths		
	PP	Non -PP	Diff	PP	Non -PP	Diff	PP	Non -PP	Diff
Y1 (4)	5.0	5.6	-0.6	5.0	4.8	0.2	4.0	5.2	-1.2
Y2 (6)	8.0	6.9	1.1	8.8	6.5	2.3	9.0	7.4	1.6
Y3 (9)	7.2	7.6	-0.4	7.2	8.9	-1.7	6.6	7.6	-1.0
Y4 (9)	5.6	6.3	-0.7	5.7	6.6	-0.9	5.1	6.2	-1.1
Y5 (10)	7.6	6.5	1.1	7.1	7.4	-0.3	6.7	6.6	0.1
Y6 (13)	7.8	8.6	-0.8	9.8	9.8	0.0	8.8	7.9	0.9
Av	6.9	6.9	-0.1	7.3	7.3	0.0	6.7	6.8	-0.1

* Expected Progress 5pts for Y1 and 6pts for Y2-6 (number in brackets refers to the number of PP pupils in each year group)

In Reading, Pupil Premium pupils have made better than expected progress in all year groups, except Year 4. In addition, pupils in Year 2 and 5 made better progress than Non-Pupil Premium pupils.

In Writing, Pupil Premium pupils have made better than expected progress in all year groups, except Year 4. In addition, pupils in Year 1 and 2 made better progress than Non-Pupil Premium pupils.

In Maths, Pupil Premium pupils have made better than expected progress in all year groups, except Year 1 and 4. In addition pupils in Year 2 and 5 and 6 pupils made better progress than Non-Pupil Premium pupils.

Of note, in Year 4 there are 9 pupils in receipt of Pupil Premium, 4 of whom have identified Special Educational Needs (2 have EHCP plans).

Identified Key Priorities for 2015-2016

Impact – Social, Emotional, Cultural, Spiritual Development

Breakfast/Afterschool Club

3 pupils who have social services involvement attended Breakfast Club & Afterschool Club every day. The impact of this develops social skills, ensures punctuality, ensures they have received breakfast and mentally prepares them ready to start the school day. Some of these children have been identified as having family issues and were often coming to school anxious and hungry. Parents expressed they were struggling to cope. This has been reduced due to the provision.

Music Lessons

Year 4 children participated in whole class ukulele lessons. As part of this provision, children have 1 hour music tuition from a specialist music teacher and each child has an instrument (loaned from Leicestershire Arts) to take home to practice with. This activity was identified as good use of PP in order to develop discipline, focus and concentration. Impact of these lessons is the number of children wishing to continue in Year 5 and the specialist teacher progressing the children on to learning guitar in Year 5.

Access to Counselling.

4 pupils received 1:1 counselling in order to support them through difficult periods in their life (OCD and anxiety, parental breakup and child protection related matters). The impact was evident in the change in pupil's outlook, happiness and particularly their self-esteem, enabling them to participate more fully in all aspects of school life/

Uniform

Eligible children have been offered funding towards school uniform. The impact is that the children feel they are dressed the same as their peers and do not stand out.

Residential Trips

Children were part funded to go on residential visits. These trips enable the children to participate in activities that they would be unlikely to experience otherwise.

Educational Visits

These were subsidised for all children in receipt of PP. Educational visits enhance the cross-curricular approach to learning. It is likely that without funding, the trip may not take place as they are reliant on parent contributions.

Homework Packs

Homework packs containing materials such as phonics cards, handwriting guides, spelling guides, number lines, 100 squares, times-tables cards as well as glue, pencils, pens, and paper are provided annually for all pupils in receipt of Pupil Premium funding.