



Ratby Primary School

PE and School Sports Impact Report 2017-2018



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> School achieved School Games Silver Award in July 2018. Year 1&2 Football Winners Year 5/6 Girls Football- Semi-Finalists Year 5/6 Mixed Football- Semi-Finalists Year 5/6 Boys Football- Dixie Grammar- group stages Year 5/6 Dodgeball- 2nd Place Year 5/6 Mixed Cricket festival- group stages Year 5/6 Marconi Cup- Team B- Finished second in group stage Year 5 Girls Swimming- 1st Area Athletics <ul style="list-style-type: none"> 2nd Place in Y5 Girls Sprint Y5 Boys Throwing Finalist Y5 Boys Long Jump Finalist Y5 Girls Long Jump Finalist 45% increase in pupils attending an after-school clubs. | <ul style="list-style-type: none"> Review the after school clubs on offer and survey pupils for the types of clubs they would like. Discuss with After School Club provider if there is scope to offer additional clubs using outside space. Increase number of pupils attending after-school clubs and in school opportunities for those who currently do not participate in any extra-curricular sport outside of school. Target of 75% to attend at least one club. Promote participation in physical activity with daily mile and Sports Week Purchase PE Tracking System to support teaching, learning and assessment cycle Achieve Gold Games Award |

| Meeting national curriculum requirements for swimming and water safety | % of Pupils in Y6 |
|---|-------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 78% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 78% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

*Schools may wish to provide this information in April, just before the publication deadline.



Ratby Primary School

PE and School Sports Impact Report 2017-2018



| | After-School Club Participation 2016-2017 | | | | | | |
|---------------|---|-----------|-----------|-----------|-----------|-----------|------------|
| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | TOTALS |
| Football | 10 | 7 | 25 | 1 | 10 | 11 | 64 |
| Gymnastics | | 17 | 23 | 25 | 16 | 16 | 97 |
| Judo | | | | 21 | 15 | | 36 |
| Multisports | | 4 | 11 | 10 | 4 | | 29 |
| Dodgeball | 24 | 10 | 24 | 19 | 19 | 19 | 115 |
| Tennis | | | | | | | 0 |
| Totals | 55 | 38 | 83 | 55 | 64 | 46 | 341 |

| After-School Club Participation 2017-2018 | | | | | | |
|---|-------|-------|-------|-------|-------|--------|
| Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | TOTALS |
| 21 | 18 | 17 | 14 | 17 | 24 | 111 |
| 29 | 25 | 19 | 32 | 30 | 27 | 162 |
| 10 | 5 | 6 | 6 | 10 | 0 | 37 |
| 10 | 10 | 11 | 11 | 12 | 11 | 65 |
| 13 | 18 | 22 | 21 | 17 | 16 | 107 |
| 4 | 2 | 0 | 0 | 4 | 4 | 14 |
| 88 | 78 | 75 | 84 | 90 | 82 | 497 |

| 2017-2018 | KS1 | Year 3 &4 | Year 5 & 6 | Totals |
|--|-----|-----------|------------|--------|
| Attend at least one extra-curricular sporting activity outside of school (e.g training, football team member, judo, dance, swimming lessons) | 64% | 72% | 77% | 71% |
| Do not attend any extra-curricular sporting activity outside of school | 36% | 28% | 23% | 29% |
| Of those who do not attend a club outside of school, what % have attended at least one after-school club this year? | 52% | 40% | 43% | 45% |

| 2018-2019 | KS1 | Year 3 &4 | Year 5 & 6 | Totals |
|--|-----|-----------|------------|--------|
| Attend at least one extra-curricular sporting activity outside of school (e.g training, football team member, judo, dance, swimming lessons) | 66% | 82% | 73% | 74% |
| Do not attend any extra-curricular sporting activity outside of school | 34% | 18% | 27% | 26% |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | |
|--|---|--------------------------------------|--|---|
| Academic Year: 2017/18 | | Total fund allocated: £18,880 | Date Updated: September 2018 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 30% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To maximise physical activities on offer to all pupils Specifically target the involvement of underactive pupils through championing 'non-sporting' physical activities. (E.G. traditional games, orienteering treasure hunts etc.) | Employment of 3 lunchtime coaches to enhance lunchtimes through structured opportunities to engage in physical activity: multi-sports, dance, mile a day, table-tennis Participate in HBSSPAN events designed to target underactive pupils e.g. Change for Life Festival, Bubble Run etc | £4,750 | Governor Visits to observe participation in PE Specialist Coach led sessions Clubs well attended every lunchtime with pupils of all ages taking part. | Continue with coaches next academic year and extend up to 4 coaches. Assign one coach to non-competitive activities to encourage those reluctant to take part in PE and send out special invitations to take part. |
| To develop roles of Sports Leaders in school to provide <ul style="list-style-type: none"> Pupil-led clubs at lunchtime Intra-school competitions across a wider range of sports | PE Lead to meet and train pupils to lead activities at lunchtimes. | Included in above cost. | Sports Leaders visible at lunchtimes running activities for pupils. Pupils enjoyed leadership responsibilities and encouraged pupil participation | One Sports Coach each week to devise a game, teach Sports Leaders each Monday and Sports Leaders to deliver across the week. |
| To further extend the breadth of physical activity available through extra-curricular clubs. | Clubs provided by PE Specialist Coaches each night included: Dodgeball, Football, Gymnastics, Judo, Cricket, Multisports. | £832.00 | See table of participation. | Continue to ensure clubs are provided each night after school and seek pupil views on the type of clubs they would like to be provided. |



| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|--------------------|---|--|
| | | | | 1% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports Coach to raise profile of PE within school through weekly Sports Personality Award in Achievement assemblies | Sports Coach to select 1 x KS1 and 1 x KS2 pupils to receive a 'Sports Personality of the Week' Award. | n/a | Pupils demonstrate pride when selected for award. Pupils are keen to impress Sports Coach through listening well and improving their techniques. | Extend to each year group rather than just key stage. |
| PE Lead to raise profile of PE and Physical Activity by highlighting participation in events, festivals, competitions through assemblies, awarding certificates for participation and representing school | PE Lead to ensure all pupils who participate in a festival, event, competition are rewarded in Achievement Assembly each week | n/a | Pupils are keen to represent the school. School has been represented at a large number of events, festivals and competitions this year. School achieved Games Mark Silver Award | Aim for Gold Award next year. School to subscribe to HASSPAN Core Offer 2 to enable pupils to participate in wide range of activities on offer locally. |
| To enhance the physical literacy of EYFS pupils through the 'Big Moves' programme. | Specialist PE Coach to work alongside PE Coach in school to deliver the Big Moves Programme to a group of Year 1 pupils identified as needing to develop their physical skills | n/a | Evidence of pupils skills improving as a result of the weekly programme – see Target Tracker | Metcalfe Sports Coach to participate in Big Moves Training in order to deliver sessions within school |
| To ensure PE Lead is up-to-date with local and national policy in regard to PE and Sports Development to ensure school takes full advantage of the opportunities on offer | PE Lead to attend conferences in order to share and develop good practice, be informed of local offer available to pupils. PE Conference – Improving Health & Well-Being of Young People (King Powers) Pe and Sports Conference (Leicestershire Race Course) Purchase latest copy of Safe Practice in Physical Education, School Sport & Physical Activity | £180.00 £40.00 | PE Lead has up to date knowledge and has implemented changes at school e.g. PE Passport Trial | Attend annually in order to continue to improve provision within school. |



PE and School Sports Impact Report 2017-2018



| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|--|--|
| | | | | 56% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Specialist Sports Coaches to deliver team teach PE session with a focus on pedagogy / class management (teacher) and technique (specialist). | Headteacher and SBM to liaise with Metcalfe Sports to provide 10 lessons per week of Specialist Team Teach sessions. PE Leads to provide time-tabled sessions to enable all teachers to benefit | £9,500 | Teachers` feel more confident in delivering PE lessons across Dance, Games and Gymnastics as a result of observing and team-teaching sessions with coaches. | Continue to provide opportunities for teachers to work alongside Specialist Sports Coaches to deliver PE Lessons |
| Provide Yoga in School Training for all staff in school | To empower teachers and support staff to deliver Yoga sessions to promote health and well-being | £1057.00 | Training took place in July 2018. Impact to be evaluated in next academic year. | Provide opportunities for children to take part in Yoga sessions in school. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 11% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To further extend the breadth of physical activity available through extra-curricular clubs. | Purchase 2 new table-tennis tables | £2000.00 | Pupils enjoy the opportunity to play table tennis table. Additional table bought during year due to popularity. | See notes on entering Y5/6 Table Tennis Competitions |
| To provide opportunities for pupils to try new sports and activities | Attend Change for Life Festival with pupils identified as inactive. Dance Coach to lead dance and cheer leading at lunchtime Purchase table-tennis tables for use at lunchtime. Promote Sports Relief Week in School | none | Dance and Cheer-Leading lunchtime club has been well attended each day. Pupils have particularly enjoyed learning table tennis – additional table purchase during the year. Sports Relief Timetable included daily Joe Wicks workouts, Basketball, Street Dance, Zumba, Ultimate Frisbee, Judo, New Age Kurling, Cricket – supported by range of local clubs | Continue with Dance/Cheer Leading. Participate in locally organized Y5/6 Table Tennis Competition. Hold Annual Sports Week in the Summer Term. Participate in Y6 Outdoor Pursuits Day in Beaumanor. |



PE and School Sports Impact Report 2017-2018



| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--------------------|--|---|
| | | | | 3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>HT and PE Coordinators to support the development of PE and School Sport through membership of HBSSPAN.</p> <p>Ratby PE Co-ordinators in partnership with Metcalf Sports to strategically plan a high quality competition and festival schedule for the year.</p> <p>PE Co-ordinator to oversee and plan the developments alongside PE Co-ordinators from other schools.</p> <p>Termly network meetings to arrange sporting events.</p> | <p>Participation in locally organized and HBASSPAN competitions.</p> <p>Organise a range of intra-school competitions between classes/year groups and houses.</p> <p>Take part in a Virtual Competition.</p> <p>Entry fee for Prestwold Hall Cross Country in Autumn 2/Spring 1.</p> <p>Entry fee for Rice Bowl and locally organized Football League.</p> <p>Lead on Cricket event at Ratby Cricket Club.</p> <p>PE Coordinator to attend network meetings</p> | £521.00 | <p>School Games Award Silver achieved</p> <p>See above for details of success.</p> | <p>Achieve School Games Award Gold by increasing participation in inter and intra and Virtual competitions.</p> |