

Ratby Primary School

Inspiring a love of learning

Headteacher: Mrs Lisa Jones

Deputy Headteacher: Mrs Clare Astill Assistant Headteacher: Mrs Kayleigh Denton

Welcome to Year 5

We welcome you and your child to Year 5 and hope that you will find the following information useful. However, if you have any queries or questions before this, please do not hesitate to ask. We understand that this year may present some difficulties with children settling back into school and we have been planning for many weeks to ensure children are returning to a welcoming environment, mindful of the amount of time some children have had away from school. We have been working hard to ensure our curriculum is focused on well-being and supports children in settling back into school life - we have lots of fun and engaging activities planned to engage children back into school and connect with their peers again.

We will also be carrying out some assessments in the first few weeks to establish starting points for your child's learning in English and Maths. These assessments will enable us to plan lessons that focus on recapping areas of Year 4 that may not be secure or that may have been missed, this will then support learning that progresses into the Year 5 curriculum.

The Year 5 Team

The class teachers in Year 5 are Miss Pike (Pluto) and Miss Colbourne (Mercury). The learning support assistants are Mrs Gridley, Miss Coring (Pluto) and Miss Hallihan (Mercury).

In Year 5, we normally like to operate a very friendly 'open door' policy. However, with social distancing it makes this particularly difficult this year. If you do have any concerns, please feel free to write it in your child's Home School Diary. We are always happy to listen to and answer any questions regarding your child's schooling.

Attendance and Punctuality

Regular and punctual attendance is essential if children are to gain maximum benefit from school, therefore we ask that:

- Your child arrives at school at 8.45am every day.
- If your child is absent, please ring the school before 8.45am to explain why.
- If your child is going to be absent at a future date, please complete an absence form from the main reception.
- Children in Year 5 who arrive at school late and after the 9:00 am arrival time must enter the school through the office as the registers will have been taken.
- If your child has had sickness and/or diarrhoea, they are required to remain off school for at least 48 hours after the last episode.



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Behaviour

At Ratby Primary School we believe pupils should be rewarded both collectively and individually. Therefore, we operate two systems of reward. Individually, children can earn Class Dojo Points as well as earning House Points.

We have a code of conduct known as our 'Good to be Green Rules' derived through discussion with the children and which we expect every member of school to uphold. The 'Good to be Green' rules have been formulated with the safety and well-being of the children in mind, and to enable the school to function efficiently as a place of learning.

Our Code of Conduct is:

- We try our best and never give up
- We listen carefully to others without interrupting.
- We are kind and helpful.
- We are always honest and tell the truth
- We keep ourselves and other safe.
- We are polite to everyone.

The 'Good to be Green' system has a 3-tier intervention behaviour management system in class – verbal warning, yellow warning and red consequence. This ties in conveniently with the "Good to be Green" cards. Children given a yellow consequence card will lose 2 Dojo points and those given a red consequence card will lose 5 Dojo points.

Class Dojo points are awarded by a member of staff online. Children can watch as their points grow. Ultimately, the 'instant' and 'fun' nature of Dojo points is in the best interest of children.

More information on our School Behaviour Policy and Anti-Bullying Policy can be downloaded on our school website.

Year 5 Curriculum

At Ratby Primary School we use Cornerstones for our curriculum. Cornerstones is a creative and thematic approach to learning that is mapped to the new 2014 Primary National Curriculum to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) which will provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of our children's learning.

Over the Autumn Term our first Topic will be Stargazers, please see the attached Topic Web for more information on how you can help your child at home.



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Homework

Spellings and Times tables in Year 5 will be set on a Monday and will need to be submitted on the following Monday. In addition to this, we ask that children read regularly at home. Reading with an adult is extremely beneficial in improving children's fluency and comprehension. Please make a comment and sign in their Reading Record when you have read with your child, or they have read independently. All children have been issued with a lexiled book, which needs to be kept at home until they have finished it, and can then be returned to school to be changed.

<u>PE kits</u>

In Year 5, we currently have one weekly PE session. Lessons will take place outside or in the school hall. The PE session in Year 5 will take place on a **Thursday**. Please ensure your child arrives to school in their outdoor PE kit and with a waterproof coat on these days. Lessons will be outside where possible.

Other Information

Please also ensure that your child brings a bag into school every day, and that it returns with them each evening. We would like to encourage that home/school diaries are checked on a daily basis for any notes.

- Children will ONLY be able to bring their own water bottle, lunchbox, break time snack and home/school diary into the classroom.
- We encourage you to send your child with a coat, as we aim to be outside every day for lunch and break due to the restrictions in the classroom.
- We will be using cloakrooms for bags and coats but we endeavour for these to be as uncluttered as possible.

As mentioned above, please feel free to contact your child's class teacher regarding any aspect to do with your child and their schooling.

We look forward to an exciting year of learning and development.

Many Thanks,

Miss Pike, Miss Colbourne and the Year 5 Team