

Year 1 Topic Web – Spring 1 – 2021

Bright Lights, Big City

	What we will be covering in class	Supporting your child's learning at home.
Engage	<p>To launch our topic, the children will be invited to a royal tea party! They will make their own bunting, learn the national anthem and make jam sandwiches for the Queen. As part of our English, we will be exploring London along with Katie, using the book Katie in London.</p> <p>The children will follow a set of instructions titled 'How to explore London' before writing their own set of instructions.</p>	<p>Use the internet to find out all about London and the different landmarks that are there:</p> <p>http://www.projectbritain.com/london/b.html</p>
Develop	<p>Continuing with their work on big city, the children will read stories about Paddington Bear and his adventures. We will use Paddington as a basis for our English work, writing character descriptions and short stories.</p> <p>They will also continue their Geography work and look at the different human and physical geographical features in the UK.</p>	<p>Spend time with your child looking around the village and comparing it to Leicester City centre.</p> <p>Look at the events of the Great Fire of London.</p> <p>http://greatfireoflondon.net/facts.html</p>
Innovate	<p>In topic lessons, the children will compare London to Zambia and create a piece of African Style Art based on the work of Edward Tinga Tinga. They will also put their map skills to the test by going on a walk around Ratby village to explore places of interest.</p>	<p>Can you think of different materials to create houses with? You can discuss the features of the houses you create.</p> <p>Continue to support your child's mental skills by helping them to practise counting forwards and backwards and practicing addition and subtraction problems.</p>
Express	<p>Children will learn about the Great Fire of London and continue with their non-fiction writing. They will also have a go at making a crown for the Queen and writing their own instructions.</p>	<p>Also continue to read regularly with your child and help them to practise their spellings.</p>

Mat hs	<p>Addition and subtraction will be the main focus for this half term. We will look at adding by counting on and adding using number bonds. Then we will revisit subtracting from the number 10 and then move on to subtraction using numbers greater than 10. They will be encouraged to continue to form the numbers correctly when writing. Children will use a variety of methods to add and subtract numbers including using objects, jottings, number lines and using place values too. Children will continue to count forwards and backwards in 1s, 2s, 5s and 10s. Finally we will also look at mathematical word problems and how to solve these.</p>	
Engl ish	<p>Over the course of this half term, we will read, plan and write our own versions of a wide range of genres. This will include writing our own set of instructions based on the story 'Katie in London' as well as tales of Paddington Bear.</p> <p>Throughout these genres will also be focussing on improving letter formation/handwriting and securing the use of commas, exclamation marks and questions marks in our writing. Throughout the term, children also be undertaking daily phonics lessons where they will be learning new spelling patterns and rules which are featured in their weekly spelling tests.</p>	
Scie nce	<p>In science, the children will be investigating materials and their properties. They will sort natural and man-made materials into groups, discuss the uses of materials and describe their properties. We will also identify and classify materials that can be used to build houses, sorting them into groups and comparing their properties. To end our topic, the children will then conduct their own investigation to find out which materials are waterproof.</p>	
Art & Desi gn	<p>Children will create their own African Style art, inspired by the work of Edward Tinga Tinga.</p>	<p>PE</p> <p>We will be using Real PE to order instructions, movements and skills. We will be learning to explain why someone is working or performing well.</p> <ul style="list-style-type: none"> • With help, I can recognise similarities and differences in performance.
Hist ory	<p>We will travel back in time to find out about life in London in 1666, comparing it with the modern day. The children will also use a range of sources to find out about the Great Fire of London and will be writing a fact file about Samuel Pepys.</p>	<p>PSHE</p> <p>The children will be inspired by the idea that having confidence to "be yourself" can have a positive impact on mental health and emotional wellbeing. We will different strategies to help them manage any uncomfortable feelings they experience. They will learn about how big life changes impact on feelings and emotions.</p>

Geo
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We will use atlases/maps to locate the United Kingdom, it's four countries and capital cities. We will also explore Ratby, learn to identify human and physical features and name and locate the continents and oceans.

RE

Children will learn about Christianity. They will consider the question: Who is a Christian and what do they believe? Alongside this, they will consider the importance of the Bible the teachings of relevant Bible stories.

Key Topic Dates:

Homework Due in:

Open Afternoon (all welcome) :

Year 6 fundraiser: