



Year 3 Topic Web

Spring One – 2021

Tribal Tales



What we will be covering in class		Supporting your child's learning at home
Engage	We will be listening to the story, 'Stone Age, Bone Age! Which is a great introduction to our interesting topic along with other Stone Age stories	<p>Encourage your child to read a range of fiction and non-fiction stories that relate to the Stone Age, Bronze Age and Iron Age at home.</p> <p>Allow your child time to undertake internet research, which will help them to have a good understanding of the importance of this prehistoric time.</p> <p>Please also continue to support and encourage your child to practise their multiplication facts at home. They should know all times tables up to x12 by the end of the year. Telling the time accurately is also an area to work on with your child at home. Thank you for your help and support.</p>
Develop	<p>Over a few weeks, children will learn lots about the Stone Age people and their family lives (approx. 450,000 – 2300BC). With this information, they will produce information posters, design and create tools for use, consider how carvings helped at that time and make weapons and tools for hunting and gathering.</p> <p>When moving onto the Bronze Age (approx. 2300 – 700 BC), children will explore geographical areas of settlement, along with studying farming, grain crop and crop rotation, building a small model of a Bronze Age monument and the rise of wealth and trade amongst villagers.</p> <p>Finally, children will move on to study the tribal life of Iron Age and look at the materials they used and the styles they developed as part of clothing. They will also study in more details forts and artifacts from this time.</p>	
Innovate	Children will be creating cave paintings to show the progression of humans from the Stone Age to the Iron Age.	
Express	Children will focus on poetry preparing an especially insulting poem about the Chief's enemy, to perform at a forthcoming feast. Think carefully about the type of poem that they want to compose and select a writing frame to help to structure it. Refine their poem, ensuring that they have used appropriate vocabulary for effect. Perform their poem to an audience, using appropriate volume, expression and intonation.	

Maths	We will continue to develop our knowledge of place value and 3 digit numbers, which we covered last term. After this we will be learning about money by adding and subtracting amounts. Before moving on to finding out the change for the different items shown. Next, we will look at statistics. Followed by measurement of perimeter and finally fractions. Please continue to work on times table skills and time telling skills at home this term.		
English	As the topic is introduced children will start to write their own instructions for making a Stone Age pot, jewellery or woolly mammoths made from junk. They will read the story 'Stig of the Dump' and will write character descriptions based on the characters within this story.		
Science	We will be finding out about light and shadows and exploring how we see objects this half term. We will be using torches to investigate shadows and experiment with different shapes cast.		
Art & Design	The children will have the opportunity to do detailed observational drawings of Neolithic art, as well as cave drawings and 3D drawings of Stonehenge.	Music	Children will continue to look at a range of music genres including drum and bass. They will explore rhythm, pulse and pitch, listen to songs and watch various dance performances, acting as judges!
Computing	We will be having fun this half term by fact finding about the Stone Age using 'Google' as well as finding and sharing videos from 'You Tube'.	RE	Children will examine how Christians, Humanists and Jewish people might decide what is 'right', looking at teachings about temptation in Christianity and Judaism to help them to think about what religious stories show about temptation. Finally, pupils investigate the life of a religious figure.
D & T	Creating and designing tools that would be helpful during the Stone Age will allow children to explore both design and technology.	PSHE	Be Yourself is inspired by the idea that it is important to have confidence to be yourself. It aims to enable children to identify their strengths and achievements as well as help them to recognise different emotions they experience.
History	This topic will cover Prehistoric Britain from the Stone Age and as part of this children will learn about family life, geographic locations, survival and tribes.	French	This half term, children will learn from the topic 'Food Glorious Food!', they will be following a story and join in the repeated parts; say what foods from a set they like/dislike; describe the colour or size of an object and learn to ask politely for something.
Geography	Children will learn about different settlements around the world and the life of Stone Age families, animals and homes.	PE	This half term, the children will use 'Joe Wicks' to keep themselves fit and actives as well 'Just Dance' linked to the Stone Age and tribal dances.