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| **2020-2021** | **Autumn 1 (8 weeks)** | **Autumn (8 weeks)** | **Spring 1 (6 weeks)** | **Spring 2 (5 weeks)** | **Summer 1 (7 weeks)** | **Summer 2 (5 weeks)** |
| **Year 1** | Superheroes | Dinosaur Planet | Bright Lights, Big City | Paws, Claws and Whiskers | Moon Zoom! | Rio De Vida |
| **Subject focus** | **PE** | **History** | **Geography** | **Art & Design** | **D&T** | **Music** |
| Memorable experience | Superhero hunt | Dinosaur in the classroom | Afternoon tea with the Queen | Visit from an animal owner / Visit a zoo, wildlife park or rescue centre | Alien crash scene investigation | Steel drums/Carnival Dancers |
| Innovate challenge | Save the school from Professor Slime | The Little Green Dinosaur- The Little Red Dragon | Instructions for How to make the Crown Jewels | Innovate Meerkat Mail to Lion Mail | Help the alien home | Create your own folk lore legend |
| Love to Read | Traction Man is Here – Mini Grey; Superkid – Claire Freedman | Where the Wild Things Are – Maurice Sendak | Dick Whittington – Russell Punter; The Town Mouse and the Country Mouse – Susanna Davidson; Katie in London – James Mayhew | Puss in Boots – Ladybird; Animal Poems – compiled by Jennifer Curry; Just So Stories – Rudyard Kipling | Man on the Moon – Simon Bartram; Beegu – Alexis Deacon; Aliens in Underpants Save the World – Claire Freedman | Jabuti the Tortoise – Gerald McDermott |
| English | Descriptive sentences; Comic strips; Narrative; Fact files; Labels and captions | Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes | Recounts, Labels and captions; Adventure narrative; Instructions; Emails; Character study | Recounts; Fables; Booklets  and lists; Instructions; Nursery rhymes and poems | Posters; Character profiles; Non-chronological reports; Adverts; Science fiction | Poetry, Myths, Information texts, Instructions, Postcards |
| Love to Investigate | Can you be a superhero?  What can our hands do? | Whose Poo?  Why do we have teeth? | How do you make bread?  How does it move? | Can you leap like a frog?  What can worms sense?  What is camouflage for? | How does it feel?  What keeps us dry? | What makes the loudest sound? |
| Science | Human body-parts and senses; Eating healthy; Working scientifically; Fitness | Plants and animals | Everyday materials; Working scientifically | Animals (including humans); Working scientifically; Identity | Properties of everyday materials; Working scientifically | Discrete – Love to Investigate |
| Geography | *Discrete* | Locating continents and oceans | Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities and differences | Using and making maps; Describing physical features | Satellite images | Locating countries and cities, Comparing areas of the UK with Rio |
| History | Historical heroes/heroines | Events beyond living memory; Significant individuals - Mary Anning | The Great Fire of London | *Discrete* | Significant people - Astronauts; Changes within living memory | *Discrete* |
| Art & Design | Drawing and modelling superheroes | Large and small-scale modelling | *Discrete* | Talking about art; Drawing; collage; Model making; Painting; Sculpture; Animal masks and products | Models of the Solar System | Carnival Masks, Headdresses and Collage |
| D&T | Superfoods; Mask-making | Designing and Making | Exploring mechanisms; Constructing moving models; Understanding where food comes from; Design and make souvenirs; Models of London landmarks | Designing labels; Designing and making animal enclosures | Design and make space-themed vehicles; Evaluating toys; Using mechanisms | Carnival Instruments, Flag Making & recipes |
| Computing  Knowsley Scheme | What is a Computer? (5 Lessons)  Google Explorer: Female Firefighters ;Career Expedition; Everyday Lifesavers | Drawing Maths(5 Lessons)  Animate with Shapes (1 Lesson)  Google Explorer: Dicken’s Christmas; Fossils; Adaptations ;Dinosaur Walk | My Friend the Robot (6 Lessons)  Google Explorer: Buckingham Palace | My Online Life (8 Lessons)  Google Explorer: Domesticated Animals; Endangered Species | Mini Beasts (5 Lessons)  Google Explorer: Celestial Objects; Astronomy;Great Bear | Modern Tales (3 Lessons)  Google Explorer: Amazon; Rainforest; Seven Wonders of the World; Oceans |
| Music  (Charanga) | Y1: Hey You!  How pulse, rhythm & pitch work together | Y1: Rhythm in the way we walk & The Banana Rap  Pulse, rhythm & pitch, rapping, dancing and singing | Y1: In the Groove  How to be in the groove with different styles of music | Y1:Round and Round  Pulse, rhythm and pitch in different styles of music | Y1: Your imagination  Using your imagination | Y1: Reflect Rewind & Replay  The history of music, consolidate learning and learn some of the language of music. |
| REAL PE | Real PE Unit 1: Personal | Real PE Unit2: Social | Real PE Unit 3: Cognitive | Real PE Unit 4: Creative | Real PE Unit 5: Applying Physical | Real PE Unit 6: Health & Fitness |
| PSHCE  (Twinkl) | Team | Britain | Be Yourself | Money Matters | Aiming High | It’s Your Body |
| RE (NEW Sacre) | 1.7 What does it mean to belong to a faith community? | 1.6 How and why do we celebrate special and sacred times? | 1.1 Who is a Christian and what do they believe? | | 1.5 What makes some places sacred? | |