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| **2020-2021** | **Autumn 1 (8 weeks)** | **Autumn (8 weeks)** | **Spring 1 (6 weeks)** | **Spring 2 (5 weeks)** | **Summer 1 (7 weeks)** | **Summer 2 (5 weeks)** |
| **Year 2** | Street Detectives | Beat Band Boogie! | Muck, Mess & Mixtures | Towers, Tunnels and Turrets  | The Scented Garden | Land Ahoy! |
| **Subject focus** | History | Music | Art & Design | D&T | Science | Geography |
| Memorable experience | Walk around the local community | Watch a drumming band | Messy mixtures day  | Visit a local castle | Visit a garden centre or florist | Visit a marina/boat yard/ RNLI station/ boating lake |
| Innovate challenge | Improve the local area | Join the Duke's marching band | Messy art exhibition | Make a fortress for the Three Little Pigs |  Make a fragranced gift | Find pirate treasure |
| Love to Read | Paddington Goes to Town – Michael Bond; The Elves and the Shoemaker – Vera Southgate and Robert Lumley | The Pied Piper of Hamelin – Michael Morpurgo; The Steadfast Tin Soldier – Hans Christian Andersen and Katie Cotton | The Magic Porridge Pot – Rosie Dickins; The Day the Crayons Quit – Drew Daywalt; The Pencil – Allan Ahlberg | The Tunnel – Anthony Browne; Sir Scallywag and the Battle for Stinky Bottom – Giles Andreae | The Enormous Turnip – Vera Southgate | The Troll – Julia Donaldson; The Adventures of Sinbad the Sailor – Katie Daynes; Grace Darling – Anita Ganeri |
| English | Recounts and captions; Nursery rhymes; Instructions; Adverts; Diary writing | Instructions, Labels and captions; Newspaper reports; Narrative; Lyrics; Invitations | Labels, Lists and captions; Recipes; Poetry; Narrative; Leaflets | Recounts; Reported speech; Narrative; Letters; Posters | Recounts; Non-chronological reports; Instructions; Narrative; Information books | Narrative; Information books; Descriptions; Poetry; Postcards |
| Love to Investigate | How do plants grow in winter? | Can water make music? | How is mud made?What shape is a bubble? | Can you make a paper bridge? Where do worms live? | Can seeds grow anywhere? How does grass grow?What's on your wellies?  | Can you find the treasure?Why do boats float?  |
| Science | Identifying and comparing Everyday materials; Identifying plants in the local area | Living things and their habitats | Everyday Materials; Working Scientifically; Changing Materials | Living things and their habitats; Working scientifically; Animals including Humans | Plants; Basic Structure of Flowering Plants and Trees | Everyday materials; Working scientifically; Floating & Sinking |
| Art & Design | Famous local artists; Drawing, painting or collaging views from the local area | Large-scale painting | Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay | Sculpture using natural materials | Observational Drawing; Sculpture; Flower-pressing | Observational drawing; Printing |
| D&T | Selecting tools and materials; Baking; Sign making; Designing buildings | Making percussion instruments | Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen | Making models of towers, bridges and tunnels | Making fragrant products | Mechanisms; Structures |
| Geography | Fieldwork in the local area; Human and physical features; Using and making Maps with keys; Looking at aerial images  | Making sketch maps | *Discrete* | Amazing structures around the world; Towers and bridges in the local area | Plants in the local environment; Plants of the world | Using and making maps; Location knowledge; Using and giving directions |
| History | Changes within living memory; Significant people, Places and events in local area | *Discrete* | *Discrete* | Castles and castle life; Significant individuals - Isambard Kingdom Brunel | *Discrete* | Significant historical people - Captain James Cook, Grace Darling; Famous pirates |
| Computing(Knowsley Scheme of Work) | Online Buddies (4 Lessons) | My Online Life (8 Lessons)Google Explorer: How an instrument works | Code a Planning Story (4 Lessons)Maths Madness (2 Lessons) | Storyland (6 Lessons)Google Explorer: Castle Rushen | Heads Up (1 Lesson)Google Explorer: Bees & Honey ProductionBorneo RainforestHabitats | Presentations & Typing (6 Lessons)Google Explorer: Oceans |
| Music(Charanga) | Y2: Hands, Feet, HeartSouth African music | Y2: Ho Ho Ho!Festivals and Christmas | Y2: I wanna Play in a Band Playing together in a band | Y2: ZootimeReggae and animals | Y2: Friendship SongA song about being friends | Y2: Reflect Rewind & ReplayThe history of music, consolidate learning and learn some of the language of music. |
| REAL PE | Real PE Unit 1: Personal | Real PE Unit2: Social | Real PE Unit 3: Cognitive | Real PE Unit 4: Creative | Real PE Unit 5: Applying Physical | Real PE Unit 6: Health & Fitness |
| PSHCE (Twinkl) | Think Positive | Respecting Rights | VIPs | One World | Safety First | Growing Up |
| RE(New Sacre) | 1.8 How should we care for others & the world, and why does it matter? | 1.6 How and why do we celebrate special & sacred time? | 1.2 Who is a Musim and what do they believe? | 1.3 Who is Jewish and what do they believe? | 1.4 How can we learn from sacred books |