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| **2020-2021** | **Autumn 1 (8 weeks)** | **Autumn (8 weeks)** | **Spring 1 (6 weeks)** | **Spring 2 (5 weeks)** | **Summer 1 (7 weeks)** | **Summer 2 (5 weeks)** |
| **Year 4** | **Gods and Mortals** | **Predator!** | **Potions** | **Tremor** | **Burps, Bottoms and Bile** | **I am Warrior!** |
| Subject focus | **History** | **Science** | **Science** | **Geography** | **Science** | **History** |
| Memorable experience | Meet Zeus | Animal experience | Alice in Wonderland discovery trail | Trip to Bradgate Park | Dental Service | Battle re-enactment |
| Innovate challenge | Pandora's Box | The ultimate predator | Create a potion | Emergency Plan for Volcano Eruption | Make a model of the digestive system | Become a Roman soldier |
| Love to Read | Greek Myths for Young Children – retold by Heather Amery | The Sheep Pig – Dick King Smith | Alice's Adventures in Wonderland – Lewis Carroll | The Firework Maker's Daughter - Philip Pullman | The Demon Dentist – David Walliams | Thieves of Ostia – Caroline Lawrence |
| English | Character profiles; Diary writing; Instructions and commands; Myths and legends; Character descriptions  Narrative | Recounts; Leaflets; Poetry; Dilemma stories; Speeches | Labels and instructions; Letter writing; Play scripts; Poetry; Non-chronological reports. | Recounts; Historical narrative; Narrative using personification; Newspaper reports; Poetry | Fact files; Explanatory texts; using idioms; Fantasy narrative; Slogans; Persuasive texts | Soliloquies, Play script, Instructions, invitations and menus; Letters |
| Love to Investigate | Why did Icarus fall from the sky? | How do fossils form?  How do worms move? Why are trees tall? What do owls eat? | Are all liquids runny? How do smells get up your nose? Why do biscuits go soggy in tea? How wobbly is jelly? | What is sand? | How does toothpaste protect teeth? What is spit for? | Did the Romans use toilet roll? |
| Science | Discrete | Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically | States of matter; Dissolving & Mixing Change of State | Light and dark; Sources and reflectors; Shadows; Sun safety; Working scientifically | Teeth types; Tooth decay and hygiene; The digestive system; Working scientifically | Discrete  Rocks & Solids  Properties of Rocks |
| Geography | Ancient and modern day Greece; Geographical features; Using maps | Fieldwork; Using maps to locate countries and continents |  | Volcanoes and earthquakes | *Discrete* | Comparing Britain and Italy; Using maps; Locational knowledge; Human and physical geography |
| History | Ancient Greece | *Discrete* | Historic use of potions | Ancient Rome - Pompeii | *Discrete* | The Roman Empire and its impact on Britain |
| Art & Design | 3-D sculpture; Greek art and design | 3-D scale models, Pandora’s box | Design; Clay work; Crayon art; Photography | Sculpture; Photography | Model body parts | Drawing; Sculpture; Mosaic; Jewellery making, |
| D&T | Moving parts; Model making | Selecting and using materials (collage and textiles) | Product development | Structures | Healthy foods; Textiles; Digestive System Model | Shields and helmets; Roman food; Roman design |
| Computing Knowsley ICT Scheme of Work | Real or Fake  (6 Lessons) | My Online Life  (8 Lessons) | Wizard School  (5 Lessons) | Dinosaurs  (6 Lessons) | Minecraft Challenges  (3 Lessons) | Hour of Code  (6 Lessons) |
| Class Ensemble | Whole Class Guitars/Ukuleles | Whole Class Guitars/Ukuleles | Whole Class Guitars/Ukuleles | Whole Class Guitars/Ukuleles | Whole Class Guitars/Ukuleles | Whole Class Guitars/Ukuleles |
| REAL PE | Real PE Unit 1: Personal | Real PE Unit2: Social | Real PE Unit 6: Health & Fitness | Real PE Unit 4: Creative | Real PE Unit 5: Applying Physical | Real PE Unit 3: Cognitive |
| PSHE  (Twinkl) | Think Positive | Respecting Rights | Growing Up | One World | Safety First | VIPs |
| RE  (New Sacre) | L2.7 What does it mean to be a Christian? | | L2.1 What do different people believe about God? (Christian focus & either or both Hindus and Muslims) | L2.5 Why are festivals important to religious communities? (Easter focus possibly an RE Week) | L2.4 Why do people pray? | L2.2. Why is the Bible so important to Christians today? |
| French  (Twinkl) | All Around Town | On the Move | Holidays and Hobbies | Where in the World? | What’s the Time? | Gone Shopping |