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| 2020-2021 | Autumn 1 (8 weeks) | Autumn (8 weeks) | Spring 1 (6 weeks) | Spring 2 (5 weeks) | Summer 1 (7 weeks) | Summer 2 (5 weeks) |
| Year 5 | Stargazers | Hola Mexico! | Off with her Head! | Beast Creator | Allotment | Scream Machine |
| Subject focus | Science | Music | History | Science | Geography | Science |
| Memorable experience | Zathura Cinema Experience | Day of the Dead Celebrations | Elizabeth I deathbed scene | Bug Hunt | School Garden | Visit a adventure park:  Drayton Manor |
| Innovate challenge | Rocket launch | Festival Procession | The trial of Anne Boleyn | Design a super-minibeast | Add own produce to Tuck Shop | Design a drop ride |
| Love to Read | Northern Lights – Phillip Pullman;  Alone on a Wide, Wide Sea – Michael Morpurgo; Cosmic – Frank Cottrell Boyce | Holes – Louis Sachar | Treason – Berlie Doherty | Charlotte’s Web | The Secret Garden - Frances Hodgson Burnett | The Boy Who Swam with Piranhas – David Almond |
| English | Mnemonics; Myths and legends; Free verse poetry; Newspaper reports; | Invitations; Postcards; Instructions; Myths and Legends; | Biographies; Poetry and riddles; | Non-chronological reports; Instructions and advertisements; Comic strips; Limericks and kennings; Fantasy narrative | Non-chronological reports; Instructions; Explanations; Narrative; | Poetry; Short narrative with dialogue; Signage and emails; Adverts; |
| Love to Investigate | Can we track the Sun? How does the Moon move? How do rockets lift off? How do we know the Earth is round? Why do planets have craters? | How can we make red? What colour is a shadow/ | Why does a compass always point north? | How do worms reproduce? Why do birds lay eggs? | Do dock leaves cure a sting? How many potatoes can you grow?  Can you clean dirty water? | How do levers help us? What do pulleys do? Why are zip-wires so fast? |
| Science | Earth and space; Forces; Working scientifically | Discrete | Solids Liquids & Gases; Irreversible changes  (Discrete) | Living things and their habitats | Plant reproduction and lifecycles; Lifecycles of mammals, amphibians, insects and birds; Working scientifically | Forces; Properties of everyday materials; Mechanisms; Working scientifically Voltage of cells – brightness and volume; circuits – buzzers, switches (Discreet) |
| Geography | Locating physical features | Using Maps; Human and Physical Geography of Mexico | Historic maps | Local fieldwork; Contrasting locations | Land use; Food origin; Geographical skills and fieldwork; Map work; Climate | Theme parks in the UK and overseas |
| History | Significant individuals - Galileo Galilei, Isaac Newton; 1960's Space Race | Ancient Maya Civilisation | The Tudors; A Study of Local History | Discrete | Discrete | History of Roller Coasters  (Discrete) |
| Art & Design | Printing; Design | Sculpture; Maya Art; Carving | Portraits; Sketching Tudor fashions;3-D modelling | Drawing; Perspectives | Botanical drawing and painting ; Wire sculpture | Photography and image editing |
| D&T | Selecting materials; Design research; Structures; Evaluation | Food of Mexico; Evaluating and Making Instruments |  | Model making | Propagators & Green Houses | Ride design; |
| Computing Knows Scheme of Work | News Reporter & Podcaster  (3 Lessons) | YouTuber  (6 Lessons) | My Online Life  (8 Lessons) | Making AR Games  (6 Lessons) | Video Game Music Composer  (2 Lessons) | Girls v Boys STEAM Challenges  (6 Lessons) |
| Music  (Charanga) | Livin’ on a Prayer  Rock Anthems | Classroom Jazz 1  Jazz and Improvisation | Make You Feel My Love  Pop Ballards | The Fresh Prince of Bel Air  Old School Hip-Hop | Dancing in the Street  Motown | Reflect, Rewind & Replay  The history of music, consolidate learning and learn some of the language of music. |
| REAL PE | Real PE Unit 1: Personal | Real PE Unit2: Social | Real PE Unit 3: Cognitive | Real PE Unit 4: Creative | Real PE Unit 5: Applying Physical | Real PE Unit 6: Health & Fitness |
| PSHE  (Twinkl) | Team | Britain | Be Yourself | Money Matters | Aiming High | It’s Your Body |
| RE  (New Sacre) | U2.1 Why do some people think God exists? | U2.4 If God is everywhere, why go to a place of worship? | U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st Century?) | | U2.6 What does it mean to be a Muslim in Britain today? | |
| French  (Twinkl) | Getting to Know You | All About Ourselves | That’s Tasty | Family and Friends | School Life | Time Travelling |