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| **2020-2021** | **Autumn 1 (8 weeks)** | **Autumn (8 weeks)** | **Spring 1 (6 weeks)** | **Spring 2 (5 weeks)** | **Summer 1&2 (7+5 weeks)** |
| **Year 6** | Blood Heart | A Child's War & Fallen Fields | Frozen Kingdom | Pharaohs  | Darwin’s Delights |
| Subject Focus | Science | History | Geography | History | Science |
| Memorable Experience | Sheep's Heart Dissection | Evacuees | Investigate Ice | Egyptian Day | Animal Specimen Observation - Animals Visit |
| Innovate Challenge | First Aid Training | WWII Remembrance Day Assembly led by Y6 | Polar Rescue Mission | Museum Exhibition | Design Future Self |
| Love to Investigate | What can your heart rate tell you? How does blood flow? What's in blood? | How do you send coded messages? | How do animals stay warm? Can we slow cooling down? |  | Where do wild plants grow best? Why do birds have different beaks? Why is holly prickly? How many worms live underground? |
| English | Non-chronological Reports; Shape Poetry; Slogans and Adverts; Biography; Narrative using Personification, Persuasion | Letters; Diary Writing; Persuasive Writing; Narrative Dialogue; Speeches | Chronological Report; Short Narrative; Haiku Poetry; Letter Writing | Chronological reports; Fact files; Research skills; Mystery stories; Play scripts; Newspaper Reports | Labelling and Journals; Diaries; Letters; Explanations;  |
| Science | Human Circulatory System; Measuring Heart Rate; History of Blood Groups; Lifestyle Effects; Working Scientifically | Discrete: Light 1 week unit (4-5 hours) | Living Things and their Habitats | Discrete | Evolution and Inheritance; Living Things and their Habitats; Working Scientifically |
| Geography | Discrete | Human Geography; Cities of the UK | Features of the Polar Regions | Human and physical Features of Egypt; The River Nile; Tourism | Using Maps; Geographical Similarities and Differences; Islands of the World |
| History | Discrete | The Second World War | Discrete | Ancient Egypt | Significant Individuals - Charles Darwin, Mary Anning |
| Art & Design | Modelling and Sculpture; Abstract Art | Discrete | Photography; Painting; Block Printing | Drawing artefacts; Headwear; Hieroglyphic amulets | Creating Sketchbooks; Observational Drawing |
| D&T | Product Packaging;  | Following Recipes; Building Structures |  |  | Discrete |
| Computing Knowsley ICT Scheme of Work | Online Safety Dilemmas (6 Lessons) | My Online Life(8 Lessons) | VR Worlds(6 Lessons) | Crossy Roads(5 Lessons) | Maths Solve IT Club(6 Lessons)Quiz Show Host(2 Lessons) |
| Music(Charanga) | I’ll Be There | Classroom Jazz 2 | A New Year Carol | Happy | You’ve got a FriendReflect, Rewind & Replay |
| REAL PE | Real PE Unit 1: Personal | Real PE Unit2: Social | Real PE Unit 3: Cognitive | Real PE Unit 4: Creative | Real PE Unit 5: Applying Physical & Unit 6: Health & Fitness |
| PSHE (Twinkl) | Think Positive | Respecting RightsTrust Me  | VIPs | One World | Safety First |
| RE(New Sacre) | U2.5 Is is better to express your beliefs in arts & architecture or in charity and generosity? | U2.8 What difference does it make to believe is ashimsa, grace and/or Ummah? | U2.7 What matters most to Christians & Humanists? | U2.3 What do religions say to see when life gets hard? |
| Languages(French) | Unit 19 Notre école(Our school) | Unit 20 Notre monde(The world about us) | Unit 21 Le passé et le présent(Then and now) | Unit 22 Ici et(Out and about) | Unit 23 Monter un café (Creating a café)Unit 24 Quoi de neuf?(What’s in the news?) |

Summer 1 will be SATS preparation and administration. Summer 2 will include Y6 Residential, Y6 Production, Transition and Enterprise Fortnight