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| **Year**  **EYFS** | **Autumn 1**  **(8 weeks)** | **Autumn**  **(8 weeks)** | **Spring 1**  **(6 weeks)** | **Spring 2**  **(5 weeks)** | **Summer 1**  **(7 weeks)** | **Summer 2**  **(5 weeks)** |
| **Topic Title** | **If you go down to the woods today!**  Image result for clipart bears in the woods | **Dinosaurs roar!**  Image result for clipart dinosaurs  **Catch me if you can!**  Image result for clipart gingerbread man running | **Lost and Found**  Lost and Found: Amazon.co.uk: Jeffers, Oliver, Jeffers, Oliver: Books  **The Perfect Pet!**  Image result for clipart pet | **Supertato**  July's Growing Gang | Go Local Food | **Fee Fi Fo Fum!**  Related image | **Jungle safari and Ugly Bugs!**  Image result for tiger in jungle clipart |
| **Cornerstones Units** | Why do squirrels hide their nuts? | Which was the biggest dinosaur? (adapted Nursery unit)  Are we there yet?  Do you want to be friends? | What is a reflection? (water and ice)  Can I have a dog yet? (adapted Nursery unit) | Are carrots orange? | Will you read me a story?  Can I switch it on?  Do cows drink milk? | Why do zebras have stripes?  Why do ladybirds have spots?  What’s that sound? |
| **Topic / texts** | Settling in  Owl Babies – 2 weeks  Goldilocks- 4 weeks  Bear Hunt - 2 weeks | Dinosaur Roar! Harry and his bucketful of dinosaurs –3 weeks  Gingerbread Man – 3 weeks  Christmas -2 weeks | Lost and found – 2 weeks  Pets - Cat in a tree – 4 weeks | Supertato – 5 weeks  Creative scenarios | Jack and the Beanstalk  Farm trip – 1 week | Jungle safari – 2 weeks  Mini beasts – 3 weeks |
| **Memorable Experience** | Visit from a hedgehog | Dinosaur Museum | Handling real fish  Pet Roadshow | Superhero day | Visit to a farm  Drama | Ugly Bug Ball |
| **Personal, social and emotional Development** | Daily routines, rules and responsibilities  Sense of belonging / families / school family | Learning to work and play together / recognising and coping with feelings | Growth mindset | Resilience | Resilience | Sex and Relationship education |
| **Communication and language** | Participation songs, rhymes and familiar stories  Barnaby Bear, Show and tell, talking about familiar things and asking questions to find out more  **Role play** – woodland area, Home corner | Extend questioning skills  Vocabulary  Oral story telling  Making observations  Comparative language  **Role play** – dinosaur museum, Home corner, McDonald’s, Christmas Post Office | Extend questioning skills  Vocabulary  Making observations  **Role play** – Dark / ice cave, School role play, Pet shop / vets | Vocabulary  Oral recounts and story telling  **Role play** – bakery, Superhero centre, School | Vocabulary – improving a sentence  **Role play** – shoe shop, Home corner | Vocabulary – improving a sentence / adjectives  Making observations, using all senses  **Role play** – jungle, home corner |
| **Maths** | **Number:** Counting assessments  **Shape, Space & Measures:** sorting and pattern, 2D shapes,  comparison of size and weight | **Number:** 0 – 4. Addition and subtraction  **Shape, Space & Measures:**  2D and 3D shape, capacity, size, length and weight, positional language, money | **Number:** 5 – 7. Addition and subtraction, Data handling  **Shape, Space & Measures:**  Pattern, length and weight in pet shop, money | **Number:** 8 – 10. Addition and subtraction ( including counting on and back), Sharing, halving  **Shape, Space & Measures:** symmetry, money, time | **Number:** 11 - 15, double and half, grouping in twos, number bonds to 10, writing numerals  **Shape, Space & Measures:**  Length (measuring giants and beanstalks, feet, shoes) 2D and 3D shape, money, time | **Number:** 16 - 20, double and half, grouping in fives and tens  **Shape, Space & Measures:** Symmetry |
| **Literacy** | **Narrative:** Stories with predictable and patterned language  Traditional story Goldilocks  Labels and captions  Writing a letter  Sequencing a story / story maps  Composition – writing a caption / sentence  **Non fiction:** books about owls, hedgehogs, woodland animals and bears  **Big Write:** Recount of what we like to do in school | **Narrative:** Stories about the same character – Harry and his dinosaurs, writing a sentence  Recount what the dinosaurs did, Rhyming words  **Non fiction:** Descriptions of dinosaurs and Gruffalo and own monster, signs and labels, recounts, lists**,** information books about dinosaurs, sequencing instructions to make Gruffalo Krispies  **Big Write:** Monsters Inc – what is behind the door? | **Narrative:** story structure and composition – extending writing to 2 sentences or more / conjunctive ‘and’  ‘Speech’ – what did penguin say?  Books by Oliver Jeffers  Recount what was frozen in the ice?  Rhyming words  Sequencing story  **Non fiction:** books and information posters about pets / comparing fiction and non fiction books  Lists, labels  **Big Write:** Letter to recommend a pet | **Narrative:** Story maps, story writing – beginning to write at length  Labelling maps  Recounts / newspaper reports of where the evil pea is and what he has done  **Big Write:** How will you get the gingerbread man across the river? | **Narrative:** Sequencing a story, writing a letter, retelling a familiar story, rhyming pairs  **Non fiction:** Instructions to plant a bean  **Big Write:** write the ending of the story | **Narrative:** Jungle report, Farm recount, animal poetry and songs  **Non fiction:** books and information posters about jungle animals and bugs / comparing fiction and non fiction books  **Big Write:** recount of farm visit |
| **Understanding the World** | Woodland area and animals  Settings  Hibernation  Developing observation and language skills  **Science experiment:** Squirrel muffins  **ICT: Beats and rhythms** | Autumn festivals: Bonfire night, Diwali, Christmas  Seasonal changes - signs of Autumn  All about dinosaurs / what’s in the egg? / fossils / bones  Selecting healthy food  **ICT: Technology and me**  (Dinosaur museum) | Ice experiments  Caring for living things  Handling real fish  Playing with light toys / shadows / reflection  Caring for pets – how to keep them safe, happy and healthy  Feeding the birds  Spring festival – Easter, Chinese New Year  **Science experiment:** Snowman melting / handling real fish  **ICT: Animal safari** (Pets)  **Shape Hunt** | Maps of where evil pea is hiding  Healthy eating - vegetables  **Science experiment:** Dissolving a gingerbread biscuit  **ICT: Robots**  (Catch the gingerbread / maps) | Life cycle of a frog  Planting beans / diary of growth  Food from the farm  **Science experiment:**  Floating and sinking  **ICT: My Online Life** | Using all of our senses in the jungle  Jungle setting and animals  Recycling – make a junk costume for Ugly Bug Ball  Investigating bugs  Observation of snails  **Science experiment:** camouflage, spots and stripes  **ICT: Pretty Pictures**  (Jungle) |
| **Expressive Arts and designs** | **Ongoing provision throughout the year** Creative table, role play, small world play, construction, sand, water, dressing up costumes, musical instruments etc | | | | | |
| Make a birthday card  Make puppets in different ways – paper bag and stick  Paint bears  Woodland art  **Music** Pitch | Making junk instruments  Mixing Autumn colours  Dinosaur art  Dinosaurs skeletons  Fossil print in clay  Drawing skills – how to draw a dinosaur | Junk modelling - make something to cheer up the penguin  Penguins on ice collage art work  Clay pets and habitats  Learning new songs for Spring Production | Design a gingerbread man  Design a junk model trap to catch the evil peas  Design own Supertato  **Music C**20th music  Spring Production | Build a castle / den building  Painting a giant  Create a beanstalk  Make 3D castles with bricks  Make stick puppets  Make a moving toy  Drawing castles  Monet Waterlillies / pond plate | Jungle art – torn paper  Matisse snail collage  Stone bugs  African prints and jewellery making  **Music** Rhythm |
| **Physical Development** | **Ongoing provision throughout the year**  Shake up wake up routines: Cosmic kids yoga / Big Moves Island Adventure / Dough Disco / Go Noodle  Forest Schools  Muddy Kitchen  Small apparatus equipment  Big play: crates, planks, stepping stones, den building, bikes, slide, climbing frame etc  Junk modelling  Construction  Fine motor activities | | | | | |
| **REAL PE** | Unit 1: Personal | Unit 2: Social | Unit 3: Cognitive | Unit 4: Creative | Unit 5: Applying Physical | Unit 6: Health & Fitness |

**Discrete Cornerstones units and provision**

What can you see in Summer? / What is a reflection? Forest Schools provision