|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year****EYFS**  | **Autumn 1****(8 weeks)** | **Autumn****(8 weeks)** | **Spring 1****(6 weeks)** | **Spring 2****(5 weeks)** | **Summer 1** **(7 weeks)** | **Summer 2** **(5 weeks)** |
| **Topic Title** | **If you go down to the woods today!**Image result for clipart bears in the woods | **Dinosaurs roar!**Image result for clipart dinosaurs**Catch me if you can!**Image result for clipart gingerbread man running | **Lost and Found**Lost and Found: Amazon.co.uk: Jeffers, Oliver, Jeffers, Oliver: Books**The Perfect Pet!**Image result for clipart pet | **Supertato**July's Growing Gang | Go Local Food | **Fee Fi Fo Fum!**Related image | **Jungle safari and Ugly Bugs!**Image result for tiger in jungle clipart |
| **Cornerstones Units** | Why do squirrels hide their nuts? | Which was the biggest dinosaur? (adapted Nursery unit)Are we there yet? Do you want to be friends? | What is a reflection? (water and ice)Can I have a dog yet? (adapted Nursery unit) | Are carrots orange? | Will you read me a story?Can I switch it on?Do cows drink milk? | Why do zebras have stripes?Why do ladybirds have spots?What’s that sound? |
| **Topic / texts** | Settling inOwl Babies – 2 weeksGoldilocks- 4 weeksBear Hunt - 2 weeks | Dinosaur Roar! Harry and his bucketful of dinosaurs –3 weeksGingerbread Man – 3 weeksChristmas -2 weeks | Lost and found – 2 weeksPets - Cat in a tree – 4 weeks | Supertato – 5 weeksCreative scenarios | Jack and the Beanstalk Farm trip – 1 week | Jungle safari – 2 weeksMini beasts – 3 weeks |
| **Memorable Experience**  | Visit from a hedgehog  | Dinosaur Museum | Handling real fishPet Roadshow | Superhero day | Visit to a farmDrama | Ugly Bug Ball |
| **Personal, social and emotional Development** | Daily routines, rules and responsibilitiesSense of belonging / families / school family | Learning to work and play together / recognising and coping with feelings | Growth mindset | Resilience | Resilience | Sex and Relationship education |
| **Communication and language** | Participation songs, rhymes and familiar storiesBarnaby Bear, Show and tell, talking about familiar things and asking questions to find out more**Role play** – woodland area, Home corner | Extend questioning skillsVocabulary Oral story tellingMaking observationsComparative language **Role play** – dinosaur museum, Home corner, McDonald’s, Christmas Post Office | Extend questioning skillsVocabulary Making observations**Role play** – Dark / ice cave, School role play, Pet shop / vets | VocabularyOral recounts and story telling**Role play** – bakery, Superhero centre, School | Vocabulary – improving a sentence**Role play** – shoe shop, Home corner | Vocabulary – improving a sentence / adjectivesMaking observations, using all senses**Role play** – jungle, home corner |
| **Maths** | **Number:** Counting assessments**Shape, Space & Measures:** sorting and pattern, 2D shapes,comparison of size and weight | **Number:** 0 – 4. Addition and subtraction**Shape, Space & Measures:**2D and 3D shape, capacity, size, length and weight, positional language, money | **Number:** 5 – 7. Addition and subtraction, Data handling **Shape, Space & Measures:**Pattern, length and weight in pet shop, money | **Number:** 8 – 10. Addition and subtraction ( including counting on and back), Sharing, halving **Shape, Space & Measures:** symmetry, money, time | **Number:** 11 - 15, double and half, grouping in twos, number bonds to 10, writing numerals**Shape, Space & Measures:**Length (measuring giants and beanstalks, feet, shoes) 2D and 3D shape, money, time | **Number:** 16 - 20, double and half, grouping in fives and tens**Shape, Space & Measures:** Symmetry |
| **Literacy** | **Narrative:** Stories with predictable and patterned languageTraditional story GoldilocksLabels and captionsWriting a letterSequencing a story / story mapsComposition – writing a caption / sentence**Non fiction:** books about owls, hedgehogs, woodland animals and bears**Big Write:** Recount of what we like to do in school | **Narrative:** Stories about the same character – Harry and his dinosaurs, writing a sentenceRecount what the dinosaurs did, Rhyming words**Non fiction:** Descriptions of dinosaurs and Gruffalo and own monster, signs and labels, recounts, lists**,** information books about dinosaurs, sequencing instructions to make Gruffalo Krispies**Big Write:** Monsters Inc – what is behind the door? | **Narrative:** story structure and composition – extending writing to 2 sentences or more / conjunctive ‘and’‘Speech’ – what did penguin say?Books by Oliver JeffersRecount what was frozen in the ice?Rhyming wordsSequencing story**Non fiction:** books and information posters about pets / comparing fiction and non fiction booksLists, labels **Big Write:** Letter to recommend a pet | **Narrative:** Story maps, story writing – beginning to write at lengthLabelling mapsRecounts / newspaper reports of where the evil pea is and what he has done**Big Write:** How will you get the gingerbread man across the river? | **Narrative:** Sequencing a story, writing a letter, retelling a familiar story, rhyming pairs**Non fiction:** Instructions to plant a bean**Big Write:** write the ending of the story | **Narrative:** Jungle report, Farm recount, animal poetry and songs**Non fiction:** books and information posters about jungle animals and bugs / comparing fiction and non fiction books**Big Write:** recount of farm visit |
| **Understanding the World**  | Woodland area and animalsSettingsHibernation Developing observation and language skills**Science experiment:** Squirrel muffins**ICT: Beats and rhythms** | Autumn festivals: Bonfire night, Diwali, ChristmasSeasonal changes - signs of AutumnAll about dinosaurs / what’s in the egg? / fossils / bonesSelecting healthy food**ICT: Technology and me**(Dinosaur museum) | Ice experimentsCaring for living things Handling real fishPlaying with light toys / shadows / reflectionCaring for pets – how to keep them safe, happy and healthy Feeding the birdsSpring festival – Easter, Chinese New Year**Science experiment:** Snowman melting / handling real fish**ICT: Animal safari** (Pets)**Shape Hunt** | Maps of where evil pea is hidingHealthy eating - vegetables**Science experiment:** Dissolving a gingerbread biscuit**ICT: Robots** (Catch the gingerbread / maps) | Life cycle of a frog Planting beans / diary of growthFood from the farm**Science experiment:** Floating and sinking**ICT: My Online Life** | Using all of our senses in the jungleJungle setting and animalsRecycling – make a junk costume for Ugly Bug BallInvestigating bugsObservation of snails**Science experiment:** camouflage, spots and stripes**ICT: Pretty Pictures**(Jungle) |
| **Expressive Arts and designs**  | **Ongoing provision throughout the year** Creative table, role play, small world play, construction, sand, water, dressing up costumes, musical instruments etc |
| Make a birthday cardMake puppets in different ways – paper bag and stick Paint bearsWoodland art**Music** Pitch | Making junk instrumentsMixing Autumn coloursDinosaur artDinosaurs skeletonsFossil print in clayDrawing skills – how to draw a dinosaur | Junk modelling - make something to cheer up the penguinPenguins on ice collage art workClay pets and habitatsLearning new songs for Spring Production | Design a gingerbread manDesign a junk model trap to catch the evil peasDesign own Supertato**Music C**20th musicSpring Production | Build a castle / den buildingPainting a giantCreate a beanstalkMake 3D castles with bricksMake stick puppetsMake a moving toy Drawing castlesMonet Waterlillies / pond plate | Jungle art – torn paperMatisse snail collageStone bugsAfrican prints and jewellery making**Music** Rhythm |
| **Physical Development** | **Ongoing provision throughout the year**Shake up wake up routines: Cosmic kids yoga / Big Moves Island Adventure / Dough Disco / Go NoodleForest SchoolsMuddy KitchenSmall apparatus equipment Big play: crates, planks, stepping stones, den building, bikes, slide, climbing frame etcJunk modellingConstructionFine motor activities |
| **REAL PE**  | Unit 1: Personal | Unit 2: Social | Unit 3: Cognitive | Unit 4: Creative | Unit 5: Applying Physical | Unit 6: Health & Fitness |

**Discrete Cornerstones units and provision**

What can you see in Summer? / What is a reflection? Forest Schools provision