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Foundation Stage Topic Web – Summer 1 – 2021

'Jack and the Beanstalk'





Memorable experience / Drama – climbing the 'beanstalk' to the giant's castle!

Our work will be based around the provocations presented by the giant – has he been in our classroom? What does he want?

Shall we write back to him? Do we trust him?

	What we will be covering in class	Supporting your child's learning at home.
Engage	We will start with some drama as we help Jack to take the golden egg back to the giant's castle. We will retell the story in our own words, using exciting words to make the story more interesting.	Help your child to retell the story of Jack and the Beanstalk, retelling with expression and
Develop	We will create a story map to help us to retell and sequence the story. We will explore new vocabulary and develop story book language.	remembering the sequence of events – what happens next? How did Jack feel? Your child will be learning about what things were like a long time ago – your child may be interested to talk to you about what it would be like to have no electricity or heating in their house.
Innov ate	We will change parts of the story and will write our own version of the story, giving the children the opportunity to write at length.	Please continue to support your child by reading and practicing sounds and words. It makes a significant difference to children's reading if they read at least 3 times a week at home.
Express	The giant will write letters to us and we will write back to him, giving us a real purpose for writing.	

Mathematical Development	We will be focusing on calculation skills, including doubling and halving. We will be measuring and comparing, and will try to make the tallest beanstalk using one sheet of paper. We will use some of the Giant's golden coins to learn about money and the value of each coin.
Communication	We will be developing the children's story language, asking them to explain or describe what they mean. We will share good vocabulary and borrow ideas off each other.
and language	The children will be expected to talk about situations and to share their thoughts and opinions.
Literacy	We will be developing our story telling skills, retelling a familiar story and developing our understanding of what happened next, why things happened, or how the characters were feeling. We will be asking the children to engage in more independent writing this term and we hope that their new WOW books will give them all a bit more motivation to have a go. The giant will correspond with the children and this will give the children a real purpose for writing.
Personal, Social	We will be talking about how they look after themselves, starting with how they keep themselves safe by knowing who they can trust to give them help if
and Emotional	they need it. This will extend to road safety and what to do if they get lost in a shop. We will also talk about how medicines are used and the danger of
Development	swallowing anything that is not trusted to be good for you.
Physical	We will continue with our Shake up wake up! physical exercises which focus on posture and stamina, developing the strength and control in their shoulder, arm and finger muscles. We will be continuing to enjoy Dough Disco, Island Adventure, Andy's Wild workout, Cosmic Kids yoga and Go Noodle dance.
Development	We will be doing PE on a Monday this term and will focus on ball skills. The children will also get the opportunity to use balance bikes on the playground.

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$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar$	Understanding the World	We will be focusing on settings through our story work this term, which will include drawing a map to show the way to the Giant's castle. We will follow instructions and write our own instructions to plant a bean. We will look at structures and will build our own castles with different materials. We will also look at the life cycle of a frog.	$\diamond \diamond \diamond \diamond \diamond \diamond \diamond \diamond \diamond$
$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \star$	Expressive arts and design	The children have music and movement every day, during which time we develop a sense of rhythm, using instruments. The children will be encouraged to develop their own ideas and express them creatively in any form they wish – resources are always available for them to use. We will copy the work of the artist Monet and create our own Waterlilies collages.	
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