

## Year 1 Topic Web – Summer 1- 2021

### Moon Zoom!

What we will be covering in class	Supporting your child's learning at home.	
<p><b>Engage</b></p>	<p>We will begin our topic by experience an alien landing in school! A huge mess has been found in the hall and there are some clues to what might have been there. The children will discuss what they think has landed in school and what the clues they have found might mean.</p>	<p>Research different astronauts and when and where they went in space.</p> <p>Can you spend some time looking at the stars one evening?</p> <p>Can you recognise any constellations?</p> <p>Explore the Hubble Telescope website with your child and look the gallery of images. Get your child to imagine they were travelling through space and write a short book.</p> <p>We are having a push on Maths skills over this half term so practicing the following would be beneficial:</p> <ul style="list-style-type: none"> <li>- Recognising numbers to 100</li> <li>- Writing numbers to 100</li> <li>- Counting in 2s, 5s and 10s</li> </ul>
<p><b>Develop</b></p>	<p>As we continue to explore space and aliens, we will be looking at fictional stories and discovering the linguistic features they use to help us to write our own journey tales.</p> <p>We will be immersing ourselves into the “Way Back Home” text by hot seating each other pretending to be the characters in the story, creating story maps, internalising and performing the text to other members of the class.</p> <p>Additionally, we will be concentrating on using adjectives separated by commas to enhance our writing, synonyms to extend our vocabulary and onomatopoeias to make our writing exciting!</p>	
<p><b>Innovate</b></p>	<p>Children will become creative writers this week! We will be starting our week by consolidating all the information and linguistic features we have gathered into a detailed plan then setting out on the task of writing our changed journey tales.</p>	
<p><b>Express</b></p>	<p>Finally, to finish the topic, the children will plan and write their own recounts based on the text “Man on the Moon”. We will discover the features of this text type and apply the skills we will have learned from this fiction text to create our own factual recounts.</p>	

<b>Maths</b>	Children will continue to count forwards and backwards in 2s, 5s and 10s. This half term the children will use practical methods to solve multiplication and division problems, which they will understand as grouping and sharing. We will be learning about Fractions and how to find halve or a quarter of a given number. At the end of the half term we will be learning about Geometry through Position and Direction. The children will learn how to describe position and directions using half and quarter turns.			
<b>English</b>	Children will cover a range of genres this half term including, story writing, a recount and poetry. We will focus on two fiction texts – “The Way Back Home” and “Man on the Moon” in which the children will use to base their writing on. Whilst discovering “The Way Back Home”, the children will begin by internalising the text by acting it out, create a story map and innovate the text by changing the character and setting to create their own journey tale. Following this, we will be looking at poetry, concentrating on its features and effect. The children will then have the opportunity to create their own acrostic spaces poems to enjoy. Finally, we will be looking at the story “Man on the Moon”. During this unit, the children will be using the Talk4Writing strategies and the skills taught to innovate the text and write their own recount. Throughout this half term, we will be working on the children becoming secure in their use of Phase 5 phonics and the use of alternative spellings and pronunciation to improve accuracy and coherence. The children will be encouraged to focus on the following punctuation and grammatical devices to further improve their writing: capital letters & full stops, conjunctions, comma between two adjectives, the past tense suffix –ed, onomatopoeias and using appropriate story language. The children will also undertake daily phonics and grammar lessons where they will be learning additional alternative spellings and revisiting taught spelling patterns and rules.			
<b>Science</b>	This half term in Science the children will spend time exploring space, the sun, the moon and the planets. They will learn about what is in Space and the Solar System.	<table border="1"> <tr> <td data-bbox="1072 687 1207 879"><b>Music</b></td> <td data-bbox="1207 687 2121 879">The learning in this unit is focused around one song: Your Imagination. The children will focus on finding the pulse and using their imagination. They will listen to the rhythm and clap back. The children will learn to sing songs and perform composition(s) using instruments.</td> </tr> </table>	<b>Music</b>	The learning in this unit is focused around one song: Your Imagination. The children will focus on finding the pulse and using their imagination. They will listen to the rhythm and clap back. The children will learn to sing songs and perform composition(s) using instruments.
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<b>Computing</b>	In computing this half term, the children will become news reporters. They will be given a series of breaking news stories based on popular traditional tales and will create short clips using green screen before sharing/ saving their work.	<table border="1"> <tr> <td data-bbox="1072 879 1207 1050"><b>PSHE</b></td> <td data-bbox="1207 879 2121 1050">Wellbeing Wednesday- We will continue our wellbeing Wednesday lessons focusing on feelings and lifelong skills for good mental health. The children will meet a different monster and hear a story each week discussing their feelings and emotions.</td> </tr> </table>	<b>PSHE</b>	Wellbeing Wednesday- We will continue our wellbeing Wednesday lessons focusing on feelings and lifelong skills for good mental health. The children will meet a different monster and hear a story each week discussing their feelings and emotions.
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<b>D &amp; T</b>	Children will be designing and making their own rocket to send an alien who wants to visit the moon. They will plan and design a model using junk materials to help them to create a practical form of transport for the alien to fly to moon in.	<table border="1"> <tr> <td data-bbox="1072 1050 1207 1241"><b>PE</b></td> <td data-bbox="1207 1050 2121 1241">Children will learn to perform a sequence of movements with some changes in level, direction or speed with control and consistency.</td> </tr> </table>	<b>PE</b>	Children will learn to perform a sequence of movements with some changes in level, direction or speed with control and consistency.
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<b>History</b>	This half-term the children will be looking at the history of space travel. They will research Neil Armstrong and his story of how he went into space and landed on the Moon.	<table border="1"> <tr> <td data-bbox="1072 1241 1207 1426"><b>RE</b></td> <td data-bbox="1207 1241 2121 1426">Children will be learning about what makes some places sacred. The children will learn about different religious and spiritual ways of life and places of worship for Christians and Jewish people or Muslims.</td> </tr> </table>	<b>RE</b>	Children will be learning about what makes some places sacred. The children will learn about different religious and spiritual ways of life and places of worship for Christians and Jewish people or Muslims.
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