

Year 3 Topic Web – Summer 1 – 2021

'Scrumdiddlyumptious'



Ī		What we will be covering in class	Supporting your child's learning at home
	Engage	During our 'Scrumdiddlyumptious' topic, the children will become master test tasters! They will explore texture, taste and smell of a variety of biscuits. They will have fun by creating their own Art masterpieces linked to the artist Giuseppe Arcimboldo and using different shapes of fruit and vegetables to create funny faces!	 Please continue to support your child's Mathematical skills by helping them to practise their times tables. List of which test upcoming are in their home diaries. Also help your child to tell the time accurately. Please learn the spellings given each week, as this is an area we are concerned about. Make this fun and active by asking them to write/draw/make the words. Use the internet to research Fair Trade foods, the origin of different fruit and vegetables and the importance of a balanced and healthy diet. There are many fantastic websites, which support our topic with games and activities. Have a look at:
	Develop	The children will then explore poetry. They will plan, draft and write nonsense poems using all of the writing features needed to write a poem. The children will research and write a non- chronological report about the discovery of the medicinal properties of citrus fruits, imagining they are Naval Medical physician James Lind. They will also find out about Fair Trade foods and unusual foods from around the world. They will use a range of historical resource materials to find out more about James Lind. Work in pairs to create a timeline of his life, beginning in 1716 and ending in 1794. Pose questions to investigate his life further and suggest ways to answer them. Consider the overall cause and effect of his work. We will sort food into their nutritional groups and look at the journey taken across the world by a	
	Innovate	The children will be asked by Willy Wonka to design and make their own creative cookie! They will have to research and investigate existing commercial cookies including looking at packaging,	Food, a fact of life A great website with resources for children to help them learn about food origins and healthy eating. The following links provide background information
		promoting and ingredients. They will use clay to invent their own unusual fruits, making weird shapes and wonderful patterns!	about the physician, James Lind. James Lind – BBC History
		Calling all parents - Watch out for your taster towards the end of term when children will be bringing home the cookies that they have made and asking you to complete a taste test with evaluation too!	<u>James Lind – Science Museum</u> <u>Fairtrade.org</u>
	Express	To end our topic, the children will explore a range of food and drink TV advertisements and create a slogan for their cookies. They will then write a short persuasive advert to advertise their cookie and film them in small groups.	An organisation promoting better prices, terms and working conditions for farmers and workers. Please let us know if you find any other good websites that we can share with the other children.

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	Maths	This half term we will be learning about the different properties of 2D shapes and measuring perimeter. After this, we will be developing our subtraction skills, both mentally and using formal written methods. We will learn how to estimate carefully and discuss and practise the different ways to check our answers for accuracy. We will be using ml and l to measure capacity. The children will then recap reading and writing the time using analogue and digital clocks, before beginning to look at how long different tasks and events take and learning facts about time, such as number of days in weeks, months and years.		
	English	Over the course of this half term, we will read, plan and write our own versions of a wide range of genres. This will include chronological reports, nonsense poetry and persuasive adverts. There will be a huge focus on the planning, drafting and editing of writing across these genres as we encourage the children to take responsibility for proof reading and editing of their own work for mistakes.		
		There will also be a huge emphasis on reading and comprehension with a whole class focus on Roald Dahl's classic, 'Charlie and The Chocolate Factory'. Each day the whole class will simultaneously read a small section of the story with teacher guidance before answering comprehension style questions about what they have read. If you have a copy of this book at home, we would really appreciate your child bringing it into school for the duration of this topic.		
	Science	The children will sort foods into the main food groups and create a plan for their own nutritional lunch boxes. They will also investigate how foods could be altered, looking at scientific changes including reversible and irreversible. Children will spend time studying animals and living things, in particular eating a healthy diet, skeleton and bones that are important and muscles within the body.		
	Art & Design	The children will sketch portraits using step by step instructions. They will explore different mediums to use, to create different tonal effects and make a choice for their final piece. They will create unusual fruits from clay and give them a unique name!	BE	Focusing on physical skills, children will perform and repeat longer sequences with clear shapes and controlled movement. They will select and apply a range of skills with good control and consistency.
	Computing	The children will continue to learn quick recall of their times tables using Times Tables Rock stars. They will also research the life and work of James Lind.	PSHE	Children will focus on goals and aspirations, discussing achievements and their accomplishments in life so far. They will recognise the attributes they will need to succeed.
	D&T	The children will learn about baking and be making basic cookies, then moving on to make their own creative cookies. They will make suitable packaging and complete a whole DT process.	French	This 'Our School' unit will teach children key vocabulary and phrases around the theme of school, learning vocabulary of school places and Objects.
	Music	We will listen to, appraise and learn to perform along with the disco song Bringing Us Together. We will be analysing the lyrics and using instruments to improvise and play along with the song.	RE	This term, pupils will begin to look at religious festivals and understand how celebration reminds believers of key beliefs and the key elements of festival-shared values, story, belief and hopes and commitments.