

## Year 1 Topic Web – Summer 2 – 2021

### Rio Da Vida

What we will be covering in class		Supporting your child's learning at home.
<b>Engage</b>	Our new topic is hot, hot, hot! We will be getting our dancing feet ready to step to the samba beat! Shake it, shimmy, hands in the air, wave your flags in the cool night air. Come join the party down in Rio, keeping the rhythm with your party shaker! Bright colours, patterns and feathers will be what the children see as we celebrate our topic 'Rio da Vida'. During our celebration day at the end of term, the children will create a new dance routine to Samba music.	Use the internet to find out all about Brazil.  <a href="http://www.sciencekids.co.nz/sciencefacts/counties/brazil.html">http://www.sciencekids.co.nz/sciencefacts/counties/brazil.html</a>
<b>Develop</b>	Children will delve deeper into life in Brazil and learn about the country's capital city – Brasilia and the human features of this modern city. This is contrasted to the physical features of Brazil and the Amazon Rainforest.  In our Art lessons, the children will be looking at the Brazilian artist Romero Britto and looking at his style of artwork. They will then produce their own artwork in the style of Britto.	Spend time with your child looking at Brazil and Rio De Janerio. In which continent is Brazil? What is the weather like? Are there any famous landmarks? How many people live there? What do the people eat? Which language do they speak?  Look at the history of the Olympics too.  <a href="http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/the_olympic_games/">http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/the_olympic_games/</a>
<b>Innovate</b>	In our English lessons the children will be focusing on creating their own mythical creature and story based on the Brazilian folklore tale "Saci Perere". During the unit, we will be learning about the features of typical Brazilian folklore including sequencing, adjectives for description, using a variety of conjunctions accurately to enhance our writing and innovating the tricks played on the family.	Are there any famous Olympic athletes you could create a fact file about?  Continue to support your child's mental skills by helping them to practise counting forwards and backwards.
<b>Express</b>	The children will create their own Ratby carnival by making masks, instruments, preparing music and dances.	Also, continue to read daily with your child and help them to practise their weekly spellings.

<p><b>Maths</b></p>	<p>Children will continue to count forwards and backwards in 1s, 2s, 5s and 10s to 100. They will practise recalling doubles and halves of numbers, 1 more, 1 less, 10 more and 10 less than numbers. Children will continue adding and subtracting numbers using a variety of methods including using objects, jottings, number lines and using place value. The children will learn the value of coins and recognising notes. They will use their place value skills to add coins together to find the value. Over the last two weeks of term the children will be learning to tell the time. They will learn before, after, half past and o'clock.</p>		
<p><b>English</b></p>	<p>This half term, the children will be focusing on creating their own mythical creature and story based on the Brazilian folklore tale "Saci Perere". During the unit, we will be learning about the features of typical Brazilian folklore including sequencing, adjectives for description, using a variety of conjunctions accurately to enhance our writing and innovating the tricks played on the family. The children will also have the opportunity to develop their knowledge of grammar, spelling and punctuation through superlatives and affixes.</p>		
<p><b>Science</b></p>	<p>The children will be learning about Plants. They will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will be planting and watching bean seeds grow, writing a weekly diary of the changes. By the end of the unit they will be able to identify and describe the basic structure of a variety of common flowering plants, including trees.</p>		
<p><b>Art</b></p>	<p>In our Art lessons we will be looking at the Brazilian artist Romero Britto and looking at his style of artwork. Children will then produce their own artwork in the style of Britto.</p>	<p><b>PE</b></p>	<p>Children will be learning the traditional Brazilian dance, the Samba. Samba is a Brazilian music genre and dance style notable for its fast footwork and flowing hip swings.</p>
<p><b>Geography</b></p>	<p>Through our Geography lessons this half term, we will be taking a closer look at what Brazil has to offer. We will be learning about the country's capital city – Brasilia and the human features of this modern city. This is contrasted to the physical features of Brazil and the Amazon Rainforest. Finally, the children will be looking at the climate in Brazil and how this can dramatically differ in different regions.</p>	<p><b>Wellbeing Wednesday</b></p>	<p>Wellbeing Wednesday- We will continue our wellbeing Wednesday lessons focusing on feelings and lifelong skills for good mental health. The children will meet a different Mental Health Heroes discussing their feelings and emotions.</p>
<p><b>History</b></p>	<p>In our History lessons, the children will be learning all about where the ancient Olympics originated; in Ancient Greece and using the knowledge that they have acquired to compare this to the modern Olympics that took place in Rio in 2016.</p>	<p><b>PSHE</b></p>	<p>In PSHE, we will be focusing on the topic "My Body" which explores the choices that children can make about looking after their bodies, including sleep, exercise, diet and cleanliness. Children will learn facts about these areas and strategies to manage them. The message of choice and consent runs through this unit and children are encouraged to get help from trusted adults when necessary.</p>
<p><b>Music</b></p>	<p>Children will use percussion instruments to create Brazilian samba style music and perform in our end of term carnival.</p>		

