

Ś

Ś

<del>(</del>

Ś

Ś

Ś

Ś

Z

<mark>}</mark>

Ş

8

## Year 4 Topic Web – Autumn 1 – 2021

'Gods and Mortals'



Ş

3

8

What we will be covering in class		Supporting your child's learning at home
Engage	To launch our exciting new 'Gods & Mortals' topic we will be exploring Ancient Greeks artefacts and having an exciting History and Geography day! The children will then spend the morning reading Greek Myths and taking part in creative activities linked to them. We will create a timeline of Ancient Greek events and have fun finding out about them! The children will also learn all about the customs and day to days lives of people who lived in Ancient Greece – there's lots to explore!	Continue to support your child's mental skills by helping them to practise their times tables and number facts as we have the national Year 4 test in June next year. There is a document to read about this on the website too. Remember to encourage your child to practise on times table rock stars. We
Develop	We will start our unit by focusing on instructive writing and we will be writing instructions about making and using a Trojan horse to invade a city. We also have fun following instructions to play games in ICT and looking at the features of good instructional writing.	will stick their login details into their red books for you. Ask your child to retell you the stories and any morals behind the Greek myths and legends they have read about in class. There are many fantastic websites, which support our topic with games and activities. Have a look at: <u>http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/</u> <u>http://www.ngkids.co.uk/did-you-know/10-facts-about-the-Ancient-Greeks</u> <u>http://www.ancientgreece.co.uk/</u> <u>http://www.ancientgreece.co.uk/gods/explore/exp_set.html</u> <u>http://www.ancientgreece.co.uk/gods/explore/exp_set.html</u>
Innovate	Next, we will explore Greek Mythology and we will be reading and watching animated and written versions of famous Greek myths and legends. Finally, we will also be writing our own exciting myths, which will contain excellent descriptive language and a variety of sentence structures.	
Express	To end our topic on a high, the children will receive a letter from Zeus, commending their work and anointing them as a new god. They will then design their new deity and write a description of who they are and what they represent.	Please let us know if you find any other good websites that we can share with the other children.

8

3

8

3

3

3

	Maths	We will start the term with 3 weeks on place value; this will include ordering, comparing, rounding and partitioning numbers. We will also be counting in multiples of 10, 25 and 100s. Another area we will be revisiting is finding 1, 10 and 100 more or less of a number before moving onto a 1000 more or less than a number. The next unit will be focusing on addition and subtraction skills with and without exchange and using smaller numbers before moving onto numbers with up to four digits.				
	English	In English, we will be looking at the features of instructions, annotating examples and creating our own linked to the Greek Trojan horse story. Followed by a myth-writing unit, which will involve us reading and writing our own myths using descriptive language and a range of sentence types.				
	History	The children will order events and dates from Ancient Greek history on a timeline. They will investigate the everyday life of Ancient Greeks, focusing contrasting lives of the rich and poor, how democracy was introduced and what the Olympic games entailed for the people who lived at the time. W then look at the Battle of Marathon and explore Greek Gods and Goddesses.				
	Art & Design	We will make sketches of images, scenes and patterns taken from Greek pottery. We will also be sketching mythical creatures and creating a final piece focusing on use of colour and tone.	Ä	In PE, we will be developing our speed, agility and quickness in a range of games and activities.		
	Computing	We will be using the Hour of Code website to develop our coding skills through a variety of activities. The tasks involve Star Wars, Lightbot, Google Logo and Code Monkey!	PSHE	We are focusing on growth mind-set this term and your child's wellbeing is our priority. We will think about how to overcome challenges and read stories about being kind, supporting others and addressing our fears. In addition, we will be starting a Commando Joes team-building unit!		
	Geograph y	In Geography, we will be thinking about how Greece has changed over time. As well as looking at the location climate and terrain in comparison to our country.	French	In this 'All Around Town' unit, we will learn to develop our intercultural understanding by being introduced to the sights of some typical French cities. We will also learn to describe places in a town, count to 100 and give our address in French		
	Music	The Children in Year 4 will be learning to play the Ukulele this year. They will have their own Ukulele for the duration of the unit to use in class and develop their skills week by week.	RE	We will be exploring Christianity and thinking about what it means to be a Christian in the UK today in our RE lessons this term.		

\$ \$ \$ \$ \$ \$

X

3

Ś

7

3

 $\boldsymbol{<}$ 

 $\langle \langle \rangle$ 

Ś

5