



Pupil premium strategy statement

School overview

Metric	Data
School name	Ratby Primary School
Pupils in school	364
Proportion of disadvantaged pupils	14%
Pupil premium allocation this academic year	£82,579
Academic year or years covered by statement	2020/2021 Review and 2021/2022 Planned Expenditure
Publish date	October 2021
Review date	October 2021
Statement authorised by	Mrs Catherine Stretton
Pupil premium lead	Lisa Jones
Governor lead	Mrs Catherine Stretton

Disadvantaged pupil progress scores for last academic year

END OF KS2 ATTAINMENT		
	Pupils eligible for PP (12 pupils)	Pupils not eligible for PP (46 pupils)
% making expected or better than expected attainment in reading	67%	85%
% making expected or better than expected attainment in writing	67%	85%
% making expected or better than expected attainment in maths	58%	80%
% making expected or better than expected attainment in reading, writing and maths combined	50%	72%

Disadvantaged pupil performance overview for last academic year: Key Stage 1

END OF KS1		
	Pupils eligible for PP (10 pupils)	Pupils not eligible for PP (43pupils)
% making expected or better than expected attainment in reading	70%	67%
% making expected or better than expected attainment in writing	60%	68%
% making expected or better than expected attainment in maths	70%	69%

EYFS – ACHIEVEING AT LEAST EXPECTED		
	Pupils eligible for pupil premium (PP 3 pupils)	Pupils not eligible for PP (38 pupils)
Reading	100%	92%
Writing	100%	87%
Maths	100%	90%
GLD	100%	76%

Disadvantaged pupil performance overview for last academic year: Year 1 Phonics

YEAR 1 PHONICS SCREENING CHECK*		
Pupils eligible for PP (8 pupils)	Pupils not eligible for PP (41 pupils)	National average 2019
75%	76%	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure the progress and attainment in reading and maths for all disadvantaged pupils is in line with or above national expectations
Priority 2	All staff – Teachers, Learning Support Assistants and HLTAs deliver high quality provision for disadvantaged children alongside high quality first teaching.
Priority 3	To ensure that all pupils at Ratby Primary School are supported with their social, emotional and mental well-being

Priority 4	To ensure that all pupils in receipt of pupil premium are given opportunities to access the full range of extra-curricular provision on offer.
Priority 5	To ensure that all pupils in receipt of pupil premium attend school regularly and have attendance of above 95%
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Pupils have limited access to reading materials outside of school and are often not heard read on a regular basis at home. Reading is n • Parents often are unsure of how to support at home. • Pupils in receipt of pupil premium have attendance below that of those who are not. • As a result of lockdown, some pupils are socially and emotionally more immature or vulnerable. More families have been referred to Early Help due to financial and domestic issues in the home. • Pupils who the most disadvantaged may not be able to afford to access school trips, residential, after school clubs or music lessons
Projected spending	£82 579

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Progress in line with other pupils in school and nationally	July 2022
Progress in Writing	Progress in line with other pupils in school and nationally	July 2022
Progress in Mathematics	Progress in line with other pupils in school and nationally	July 2022
Phonics	To ensure all pupils in receipt of pupil premium pass the phonics screening at the end of Year 1.	July 2022
Other	Establish high levels of attendance for all disadvantaged pupils.	July 2022

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure all pupils receive quality first teaching and that concepts are secure through focussed class teaching, pre and post teaching small group support.
Priority 2	To ensure that additional teaching is given to disadvantaged pupils in reading and maths
Barriers to learning these priorities address	Children who fail to fully understand a concept in whole class teaching have misconceptions and gaps in their learning which prevent progress. Pre and post teaching interventions are designed to ensure learning is embedded and secure.
Projected spending	£53,079

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure all pupil premium pupils are given full access to school trips, residentials, after school clubs and other wider curriculum opportunities.
Priority 2	To ensure all pupil premium pupils are provided with uniform and other resources/materials essential for school and to maintaining a healthy life style (e.g milk)
Priority 3	To ensure ALL pupils in receipt are supported socially, emotionally and mentally through the schools' focus on character development, well-being, healthy life styles including providing counselling for individual pupils.
Priority 4	To monitor and improve the attendance of all pupil premium children throughout the academic year with support from the Educational Welfare Officer (Aim 97%)
Barriers to learning these priorities address	Children who do not attend school regularly may not make the same amount of progress as their peers. Covid 19 Self-Isolation – Pupils may not have access to home learning devices/wifi.
Projected spending	£39,202

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Pupils progress in all subject areas, particularly in phonics, reading and maths. Need to monitor impact of interventions regularly.	Focused teaching, learning and feedback followed up with small group interventions /1:1 with teacher/HLTA Half termly reviews
Targeted support	Ensure all children are given access to phonics, reading and maths interventions at an appropriate level of challenge (working towards EXS/working towards GDS)	Phonics, Reading and Maths interventions targeted around identifiable gaps in learning which are preventing progress.
Wider strategies	Identify pupils with additional needs and provide targeted support to meet their needs, enhance their school experiences.	Decisions to be made in consultation with parents and staff.

Review: last year's aims and outcomes

Aim	Outcome
To ensure the progress and attainment in reading and maths for all disadvantaged pupils is in line with or above national expectations	KS1 At end of KS1, the attainment of PP was inline with those not in receipt of PP in both Reading and Maths. KS2: 5 of the 12 pupils in receipt of Pupil Premium were also SEND pupils. The progress and attainment of pupils was below those nationally. However, their academic attainment has been impacted by the progress. Many PP pupils did not attend as parents were not considered 'key workers'.
All staff – Teachers, Learning Support Assistants and HLTAs deliver high quality provision for disadvantaged children alongside high quality first teaching.	All teachers and learning support assistants were able to identify the PP in each class. Pre and Post Teaching interventions were used to address misconceptions throughout the year. HLATs and the Pupil Premium Champion provided additional reading opportunities for pupils.
To ensure that all pupils at Ratby Primary School are supported with their social, emotional and mental well-being	A counsellor and the Pastoral Leader supported the needs of individual children throughout the year with social skills groups, self-esteem groups, the Think Wise initiative and individual counselling sessions. In addition, Well-Being Wednesday was introduced to support the social, emotional and well-being of all pupils following the pandemic.

<p>To ensure that all pupils in receipt of pupil premium are given opportunities to access the full range of extra-curricular provision on offer.</p>	<p>Pupils in receipt of Pupil Premium are encouraged to engage in full range of after school club</p>
<p>To ensure that all pupils in receipt of pupil premium attend school regularly and have attendance of above 95%</p>	<p>Attendance was impacted by the Coronavirus pandemic and subsequent lockdown. Many PP pupils did not attend as parents were not considered 'key workers'. Attendance of all in 2020/2021: 96.4% Pupil Premium Attendance: 93.09%</p>