



Year 6 Topic Web – Autumn 2 – 2021

Fallen Fields (3 week unit of work)



	What we will be covering in class	Supporting your child's learning at home.
Engage	The children will visit the Ratby War Memorial to learn about the impact that the war had on the people in Ratby Village. They will draw a sketch map of Europe in 1914 and will locate and label countries involved in the First World War. By reading a newspaper article about the assassination of Archduke Franz Ferdinand, they will understand the cause and build-up of World War I. The children will watch original footage from the First World War to gain a greater understanding of the realities of war at this time. By writing a diary entry from the viewpoint of a soldier, children will understand what it must have felt like to leave home, family and friends, for the unknown.	<p>Show an interest in your child's learning by asking questions about what they have learnt and add your own interesting knowledge where possible.</p> <p>Use the following websites to support them in their learning and help them with homework:</p> <p>www.britishlegion.org.uk https://www.bbc.co.uk/bitesize/topics/zqhyb9q www.thenma.org.uk – The National Memorial Arboretum www.iwm.org.uk – Imperial War Museum www.bbc.co.uk/cbbc/shows/horrible-histories www.nationalarchives.gov.uk/education/greatwar www.firstworldwar.com www.greatwar.co.uk</p> <p>Continue to support your child's mental maths skills by helping them to practise their times tables, number facts and telling the time.</p>
Develop	By reading and listening to a range of poetry written during or about the First World War, children will discuss the themes and imagery created. Using these ideas, they will write their own poems on a similar theme. The children will listen to popular WW1 songs including, 'Pack Up Your Troubles', 'Keep the Home Fires Burning', 'Oh, it's a Lovely War', 'It's a Long Way to Tipperary', and 'Hanging on the Old Barbed Wire'. By thinking about the emotions of people involved in war, the children will compare how those who stayed at home might have felt – mainly women, children, the elderly and infirm – to those who took part in the fighting. Watching part of the film 'War Horse' and doing iPad research will give the children lots of information about the conditions on the battlefields of WW1.	
Innovate	Children will find out that every year on 11th November, countries in the Commonwealth observe Remembrance Day to commemorate the end of the First World War. They will think about the following questions. How would you plan and host your own remembrance event? Will you feature works of art and poetry? Can you make the event a memorable occasion? Year 6 children will then lead our Special Remembrance Assembly on Thursday 11 th November.	
Express	The children will move on to look at Tombs of the Unknown Soldier from around the world. They will write their own personal message to the 'Unknown Soldier'. We will also find out about the important work of the Royal British Legion and reflect on the use of the poppy as a symbol of remembrance. The children will have chance to make a felt poppy badge and sketch the poppy flower.	

Math	Children will continue to work on written calculation methods for +, x, - and ÷ and using these for problem solving. In particular, we will be trying to master long division. We will also investigate factors, multiples and prime numbers and learn about BODMAS to ensure that calculations are completed in the correct order.	
English	Children will analyse vivid descriptions of a variety of World War 1 settings such as the trenches and the battlefields. They will then write their own descriptions in the same style. The children will write a diary from a soldier's viewpoint and will also write their own message to the Unknown Soldier. They will read the poem 'Dulce et Decorum Est' by Wilfred Owen and will become familiar with other war poetry, then using these ideas to write their own descriptive poems.	
Science	No Science in this Learning Journey	
Art & Design	Children will draw poppies using different media eg. pencils, chalks and pens.	PE Children will take part in a unit of dance developing a sequence of moves with a partner being inspired by a variety of dance styles including samba and tango.
Computing	Children will use computers to see WW1 footage and see examples of war propaganda. They will also continue learning about Online Safety, in particular learning about spotting and dealing with phishing and scamming.	PSHE Children will find out about the emotions of people involved with war. They will look at remembrance services and recognise their importance. We will also learn about Black History Month and raise awareness of the 'Show Racism the Red Card' campaign
D & T	Children will design, make and evaluate a fabric poppy.	French Our French unit this term will be 'Let's go shopping' during which the children will build up vocabulary and skills to take part in role play as a shopper/shopkeeper speaking in French.
Music	Children will listen to popular war time songs and then practise and perform them.	RE Our key RE question this term is: What does The Torah mean to Jewish people? We will learn about the Jewish beliefs and how Jewish people worship.