



## Year 3 Topic Web

### Summer 2 - 2022

### Traders & Raiders



	What we will be covering in class	Supporting your child's learning at home
Engage	The Saxons are coming! The children will find out where the Saxons came from and how they got to England. Through history, geography, art, and writing, the children will discover what it was like to be a Saxon sailing over the North Sea and landing in England. They will also find out what sort of welcome they got and how the people living here reacted to them.	Talk to your child about what they have learnt about Saxons and Vikings. How was life different in those times?
Develop	We will develop the topic by learning about key Saxon figures such as King Arthur, St Bede and Alfred the Great. The children will consider the impact of the Saxons on everyday life too, such as music, religion, food, clothing and art.  Then the calm will be disturbed again by the Viking invaders! We will learn about how their way of life differed to the Saxons and also read stories about the Viking Gods.	Have a look around for evidence of Saxons and Vikings when you're out and about. Ratby village itself has Scandinavian roots (we've got a Viking helmet on our school badge!) Maybe you could find out more about this at the library.  Please also continue to support and encourage your child to practise their multiplication facts at home as they should know all times tables up to x12 by the end of year 4!
Innovate	The children will take part in a Viking Day! They will choose a character to be and an authentic name. They will set about making a helmet, shield and a weapon. Finally, they will write a decoded message to another Viking to ask them to join their longboat voyage and await response to then make a longboat to sail away in!	Telling the time is also a crucial life skill so please check your child read the time on both digital and analogue clocks, including 24 hour times.
Express	Using all the information they have learnt, the children will write a historical story showing off their fantastic knowledge of Saxon and Viking life.	Spellings will be given out every week to be tested on a Monday morning. Please encourage your child to practise these and fill in the sheet, writing interesting sentences to describe the words.  Regular reading (both quietly and to an adult) is still very important, as is a book at bedtime!

Maths	During the next half term, the children will continue to learn about time, including refining their skills in being able to tell the time to the hour, half hour and quarter of an hour, moving onto telling the time to the nearest 5 minutes. We will also introduce using a 24-hour clock and finding the duration of an event to compare time. We will then be moving onto shape and introducing several new concepts to the children including, turns and angles, how to draw accurately, learning to recognise parallel and perpendicular lines and the children will also learn to recognise and describe 2D and 3D shapes. Finally, the children will be learning about mass and capacity wherein the children will have the opportunity to measure and compare masses and volume and build on their knowledge of temperature.		
English	Our topic will begin with journalistic reporting about landing at Brancaster on the Norfolk Coast, from both the Saxon and local points of view. The children will also research the legends of King Arthur and Alfred the Great and write their own including character portraits and legend stories before we finalise our work and present it to the class.		
Art	We will research intricate Anglo-Saxon pattern work and the various styles of art that the Vikings produced. Afterwards, the have a go at recreating these by sketching them. They will go on to use their sketches to create their own using printing.		
Computing	This half term we will be assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models	Music	During Music this half term, the children will be learning to sing like a Viking! The children will develop their singing technique; learning to keep in time and work on musical notation and rhythm, culminating in a group performance of a song with actions.
		RE	This unit gives an overview of Sikhism, focusing on its origins, core beliefs, festivals, special places. Children will explore the different holy books and identify key Sikh symbols and understand their meanings.
PSHE		PSHE	Next term we will be teaching our PSHE topic 'It's My Body'. Topics covered will be, choosing what happens to their bodies and how to say no, staying healthy, good hygiene, how to take medicine safely and keep safe around drugs. Please contact your child's class teacher for more information
		French	In this 'Time' unit, our classes will learn to say the days of the week, months and dates and also count on from 11 to 31.
History	Our whole topic will be one big history lesson! The children will collect facts about Saxons and Vikings from a variety of sources and consider how useful and reliable the information is before sharing it with the class.		
Geography	Map work will be key in this topic. We will learn where the Saxons and Vikings came from and the geography of laces in the UK linked. Then, we will find out about where they came to in England and which place names have Saxon or Viking roots, including the importance of the Viking town of Jorvik (York).	PE	In this Athletics unit, children will have the opportunity to develop their existing running, jumping and throwing skills. They will be learning about an effective sprint technique including sprinting over obstacles.