

'Splash!' Production

Darwin's Delights & Transition



**Summer 2
2022**

Dear Parents/Guardians,

This term, the Year 6 pupils will be preparing for their end of year production, 'Splash!' and will begin to think about their transition to Secondary School. All of the work we complete this term will go towards creating an exciting and enjoyable show. Children will develop their musical skills; learn some new acting techniques and dance moves; design and create the scenery and props for the stage production and use their computing skills to make the show programme and tickets. The Year 6 children will be expected to memorise their lines off by heart, learn the songs and contribute towards costume and set design.

Our PE sessions this term will incorporate learning the dances for the show and also continuing our swimming lessons and sessions with Commando Joes.

In PSHE, we will talk about changes in our lives and how things will change when we move to High School in order to make the transition as smooth as possible. We will also complete our Relationships and Sex Education scheme of work.

We will also be continuing to explore our creative curriculum learning through the topic 'Darwin's Delights' and will also cover a range of RE, Computing and French lessons in addition.

Maths & English

In preparation for High School, it is important to continue to embed and consolidate all of the basic and functional skills that have been taught throughout your child's time at Ratby Primary.

Please continue to read regularly at home – not forgetting to read a wide variety of genres.

We will complete Year 6 with a Graduation Ceremony. During this event, the children will have the opportunity to share their favourite memories of Primary School. For your homework, we would like you to create a memory collage of your time at Ratby Primary. You may choose to bring in some old photographs, pieces of work or just share some favourite moments and funny stories.

Homework

We value each role that the children will be performing in the end of year production, no matter how big or small! In preparation for the show, we would like all children to spend regular time at home, reading through the script, memorising their lines and practising saying knowing where their lines fit into the whole scene.

It is very important that the children carefully consider their expression, volume of voice, staging, following stage directions and developing the whole dramatic performance.

This will help to ensure that our show is a huge success!

Year 6 Topic Web – Summer 2 – 2022 – Darwin’s Delights

	What we will be covering in class	Supporting your child’s learning at home.
Engage	Children will begin the topic by investigating a range of live animals, just like Charles Darwin did. They will learn to make observations, label specimens, and group and classify natural items. They will find out all about Darwin, using maps to plot the route he took and even creating a journal like his. Children will come across lots of new technical words during the topic, which they will be asked to look up and define.	<p>Show an interest in your child’s learning by asking questions about what they have learnt and add your own interesting knowledge where possible.</p> <p>Continue to support your child’s mental skills by helping them to practise their times tables and number facts. Ask them times tables questions throughout the day (like at the dinner table) or pin up the times tables of the week on their bedroom wall/door. Repetition is key.</p> <p>Continue to read regularly at home.</p>
Develop	Children will be reading about the Galapagos Islands, researching animals that are unique to this eco-system and reading actual transcripts from Darwin’s diaries. Once read, they will then write their own Darwin-style diary entry. Children will be exploring the Galapagos Islands virtually and then planning an exhibition using the knowledge gained. They will consider features which show that an animal has adapted or evolved to suit its environment. For art, children will study bees, beetles and butterflies, in particular the paintings of Lucy Arnold. They will complete careful observational drawings of these insects and a painting of them showing bold use of watercolours.	
Innovate	In English, children will be recording ideas in a journal about the most influential impact on human evolution, using scientific vocabulary to better explain thoughts on the most influential impacts and summarising theories of the future evolution of the human race by writing a letter to Charles Darwin. In PSHE, children will be developing their thinking by making a prediction of what the world will be like in a thousand years and discussing factors that will have the greatest impact on human evolution.	
Express	In order to express themselves, children will debate a topical issue that relates to inheritance and evolution and consider and research what modern technology Darwin might have used if he were alive today. Children will be researching a remote island and presenting findings in a journal. They will look back at the Darwin timeline and add more information and extra detail.	