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| **EYFS Curriculum 2021 / 2022** | | | | | | | | | | |
| **2021-2022** | **Autumn 1 (8 weeks)** | **Autumn 2(8 weeks)** | **Spring 1(6 weeks)** | | **Spring 2(5 weeks)** | | **Summer 1(7 weeks)** | | **Summer 2(5weeks)** | |
| **Main project** | https://cornerstones-online-production.s3.eu-west-2.amazonaws.com/project/4875/thumbnail_image/z3NQIJHvDAiVRiwQcYwMjLXrOYLAg8iHrqkSPYbk.pnghttps://cornerstones-online-production.s3.eu-west-2.amazonaws.com/project/4874/thumbnail_image/qcdiOV6eDjThzxf7r2OF28nYXOY01YQPOrutlQTo.png  **Me and my Community** | https://cornerstones-online-production.s3.eu-west-2.amazonaws.com/project/6880/thumbnail_image/eaMFca7GANqsamukQUJEkNgr0HXIp3xpe31CQrlO.pngTry this gingerbread man test and see what it says about your personality  **Dangerous**  **Dinosaurs** | Winter WonderlandAre carrots orange?  **Winter Wonderland**  **Are carrots orange?** | | Big Wide World  **Big Wide World** | | **https://cornerstones-online-production.s3.eu-west-2.amazonaws.com/project/5117/thumbnail_image/yHe0cgP6yxytpl2YuW6T4BL6Zpfo4f9D3N49E7ht.png**  **Once Upon a Time** | | https://cornerstones-online-production.s3.eu-west-2.amazonaws.com/project/153/thumbnail_image/G4r7UWZJrnoaLRFOEkoSO9rWbvkVZtwjZVZ8Lrpf.png  **Why do ladybirds have spots?** | |
| **Mini project** | **Exploring Autumn** | **Catch me if you can** | **Lost and Found**  **Supertato** | | Fantastic journeys  Pets  Easter | | Jack and the beanstalk  Castles | |  | |
| **Topic / texts** | Settling in  Owl Babies – 2 weeks  Goldilocks- 4 weeks  Bear Hunt - 2 weeks | Dinosaur Roar! Harry and his bucketful of dinosaurs –3 weeks  Gingerbread Man – 3 weeks  Christmas -2 weeks | Lost and found – 2 weeks  Supertato –  Creative scenarios | | The naughty bus  Pets - Cat in a tree | | Jack and the Beanstalk  Farm trip – 1 week | | Mini beasts  What the ladybird heard  Superworm  Fiction and non fiction books | |
| **Memorable Experience** | **Visit from a hedgehog** | **Dinosaur Museum** | **Handling real fish**  **Superhero day** | | **Pet Roadshow** | | **Visit to a farm**  **Drama** | | **Ugly Bug Ball** | |
| **Personal, social and emotional Development** | Daily routines, Golden rules and responsibilities | My emotions, family and friends, Identity and diversity | Growth mindset | | Resilience | | Healthy lifestyles | | My body and growing up | |
| **Communication and language** | Participation songs, rhymes and familiar stories  Marvellous Me, talking about familiar things and asking questions to find out more  **Role play** – Doctors surgery, Home corner | Extend questioning skills  Vocabulary  Oral story telling  Making observations  Comparative language  **Role play** – dinosaur museum, Bakery / supermarket | Extend questioning skills  Vocabulary  Making observations  **Role play** – Arctic land / Superhero centre | | Vocabulary  Oral recounts of holidays and pets  Expressing opinions  **Role play** – Home corner / Pet shop | | Vocabulary – improving a sentence  Creating narrative, stories  **Role play** – castle, Home corner | | Vocabulary – improving a sentence / adjectives  Making observations, using all senses  **Role play** – Home corner, | |
| **Literacy** | **Narrative:** Stories with predictable and patterned language  **Traditional story** Goldilocks  Labels and captions  Writing a letter  Sequencing a story / story maps  Composition – writing a caption / sentence  **Non fiction:** books about owls, hedgehogs, woodland animals and bears  **Big Write:** Write about a different animal to hunt | **Narrative:** Stories about the same character – Harry and his dinosaurs, writing a sentence  Recount what the dinosaurs did, Rhyming words  **Non fiction:** Descriptions of dinosaurs, signs and labels, recounts, lists**,** information books about dinosaurs  **Big Write:** invent a different ending to the Gingerbread Man story ‘He will go to the..’ | **Narrative:** story structure and composition – extending writing to 2 sentences or more / conjunctive ‘and’  ‘Speech’ – what did penguin say?  Books by Oliver Jeffers  Recount what was frozen in the ice?  Rhyming words  **Non fiction:** Recounts / newspaper reports of where the evil pea is and what he has done  Lists, labels  **Big Write:** Favourite superpower | | **Narrative:** Story maps, story writing – beginning to write at length  **Non fiction:**buildings in ratby, recount of holidays  **Big Write:** Letter to recommend a pet | | **Narrative:** Sequencing a story, writing a letter, retelling a familiar story, rhyming pairs  **Non fiction:** Instructions to plant a bean  **Big Write:** Recount of the farm trip | | **Narrative:** Story recount, writing at length, descriptive words, rhyming pairs  **Non fiction:** books and information posters about bugs / comparing fiction and non fiction books  **Big Write:** what the ladybird heard | |
| **Maths** | **White Rose Maths**  **Getting to know you**  Baseline Assessments  **Just Like me**  **Number:** Match and Sort / Compare Amounts **Shape, Space & Measures:**  Compare Size, Mass and Capacity / Exploring Pattern | **White Rose Maths It’s me 1,2,3**  **Number:** Representing 1,2,3 / Comparing 1,2,3 / Composition of 1,2,3 Representing Numbers to 5 / 1 more and less  **Shape, Space and measures:** Circles and Triangles  Shapes with 4 sides / Time | | **White Rose Alive in 5**  **Number:** Comparing Numbers to 5 / Composition of 4 and 5  **Shape,Space and Measures:** Compare Mass and Capacity | | **White Rose Maths Growing 6,7,8**  **Number:** 6,7,8 / Making Pairs / Combining 2 groups  **Shape,Space and Measures:** Length, Height, Time | | **White Rose Maths Building 9 and 10**  **Numbers:** 9 and 10 / Comparing Numbers to 10 / Bonds to 10  **Shape, Space and Measures:** 3D Shape / Pattern | | **White Rose Maths Find my pattern / On the move**  **Number:** Counting Patterns beyond 10 /Doubling, Sharing and Grouping / Even and Odd / Deepening Understanding / Patterns and Relationships |
| **Understanding the World** | Families, Community helpers, Woodland area and animals, settings  Hibernation.  Developing observation and language skills | Autumn festivals: Bonfire night, Diwali, Christmas  Seasonal changes - signs of Autumn  All about dinosaurs / what’s in the egg? / fossils / bones  Floating and sinking | | Ice experiments  Handling real fish  Playing with light toys / shadows / reflection  Feeding the birds  Healthy eating – vegetables  Examine fruit and vegetables  Healthy eating  Oral hygeine  Spring festival – Easter, Chinese New Year | | Children of the world / Ratby, world climate  Caring for pets – how to keep them safe, happy and healthy  Pet’s roadshow | | Life cycle of a frog  Planting beans / diary of growth  Food from the farm  Kings and queens | | Using all of our senses to observe bugs  Recycling – make a junk costume for Ugly Bug Ball  Investigating bugs  Observation of snails |
| **Science experiment** | Exploring leaves | Dissolving a gingerbread biscuit | | Snowman melting / handling real fish | | World water day | | Building Materials | | Magnification – look at flowers |
| **ICT** | Beats and rhythms | Technology and me(Dinosaur museum) | | Shape Hunt | | Animal safari (Pets) | | My Online Life | | Pretty Pictures |
| **Expressive Arts and designs** | **Ongoing provision throughout the year** Creative table, role play, small world play, construction, sand, water, dressing up costumes, musical instruments etc | | | | | | | | | |
| Make a birthday card  Make puppets in different ways – paper bag and stick  Paint bears  Woodland art  3 bear’s mask  Sponge printing leaves  Colour mixing  Transient art – leaf man | Dinosaur art  Dinosaurs skeletons  Fossil print in clay  Designing a gingerbread man  Poppies  Bonfire pictures  Rangoli | | Junk modelling - make a trap to catch the evil pea  Penguins on ice collage art work  Design a supertato  Still life – drawing fruit and vegetables | | Floormaps of Ratby  World habitats  Pets artwork | | Build a castle / den building  Painting a giant  Create a beanstalk  Make 3D castles with bricks  Make stick puppets  Make a moving toy  Drawing castles  Monet Waterlillies / pond plate | | Matisse snail collage  Stone bugs  Transient art |
| **Music Kapow** | Exploring Sound | Celebration music | | Music and Movement | | Moving to Music | | Big Band | | Rhythm |
| **Physical Development** | **Ongoing provision throughout the year**  Shake up wake up routines: Cosmic kids yoga / Big Moves Island Adventure / Dough Disco / Go Noodle  Woodland Area / Muddy Kitchen  Small apparatus equipment  Big play: crates, planks, stepping stones, den building, bikes, slide, climbing frame etc  Junk modelling  Construction  Fine motor activities | | | | | | | | | |
| **REAL PE** | **Dance / personal skills** In and Out  Exploring shapes  Rhythm and beat  Big circles, big moves | **Gym**  Mirror mirror, Sticky body parts, Hide and seek, Jungle trip, Tree hop, | | **Ball skills**  Heads and shoulders, Clowning around, Add a move, Hold on tight, Water ski challenge, Relay race | | **Dance / Physical skills**  Shapes in the world, Feel the rhythm, Turning together, Show us your best | | **Physical skills**  Big top time, Dice dance, RINGO | | **Relay races / sports day** |