



Year 6 Topic Web – Autumn 2 – 2022

A Child's War



	What we will be covering in class	Supporting your child's learning at home.
Engage	<p>Children will feel what it is like to be evacuated and choose only a handful of their belongings to take with them. They will look at a range of historical photographs that show children being evacuated and discuss how the children and their families might have felt. Using non-fiction texts, children will record detailed information about a specific aspect of evacuation.</p> <p>The evacuation experience will be concluded with the children writing a diary of an evacuee, with description including information about their journey, new surroundings and feelings. As well as evacuation, children will look at why WWII started, understand a detailed timeline of WWII and listen to the sounds of war.</p>	<p>Show an interest in your child's learning by asking questions about what they have learnt and add your own interesting knowledge where possible. Maybe you have family or friends that have stories to tell about WWII?</p> <p>Use the following websites to support them in their learning and help them with homework:</p> <p>http://www.primaryhomeworkhelp.co.uk/Britain.html</p> <p>https://www.theschoolrun.com/homework-help/world-war-2</p> <p>Continue to support your child's mental skills by helping them to practise their times tables and number facts. Throw times tables questions to them throughout the day (like at the dinner table) or pin up the times tables of the week on their bedroom wall/door!</p>
Develop	<p>To develop their WWII knowledge, children will be reading Anne Frank's diary and trying to put themselves in her shoes to get an understanding of what she must have felt. Children will look at wartime foods, children's games and songs. Children will explore the meaning of 'prejudice' and 'discrimination' by looking into the differences between Jewish and German children. Propaganda posters will be looked at in detail with the children eventually producing their own design – aimed at children.</p> <p>Battles and Bombers – the Blitz, Battle of Britain and world leaders will all be looked at to give the children a great knowledge base. Children will write a narrative dialogue, using their knowledge of WWII and thinking about the language used at the time. Through their journey, children will be constantly comparing life in WWII to present-day.</p>	
Innovate	<p>Children will learn about how communities tried to keep themselves safe during bombing raids. They will find out about various types of air-raid shelters and learn what to do if the air-raid siren sounded.</p>	
Express	<p>Children will learn about the end of the war and listen to famous WWII speeches, thinking about the words and emotion used. They will also consider the qualities of a good Leader.</p> <p>The children will discuss how it might be possible to prevent another World War and look into the role of the United Nations.</p>	

Maths	This term, we will consolidate our learning about solving problems with fractions; fraction and decimal equivalence; adding, subtracting, multiplying and dividing fractions; changing mixed numbers to improper fractions; ordering and comparing fractions; multiples and factors; formal written method for division (bus stop method). Children will practise telling the time on analogue and digital clocks. We will also continue to practise multiplication tables.	
English	Children will read Anne Frank's diary and put themselves in her shoes – writing their own diary in a similar style. They will also revise story-planning techniques and use of dialogue with correct punctuation ready for writing their own war-time narrative set in a bombed town or city.	
Science	During our mini-topic of Light, children will recognise that light appears to travel in straight lines and will use this idea to explain how objects are seen because they give out or reflect light into the eye. They will investigate why shadows have the same shape as the objects that cast them and how shadow-size changes.	
Art & Design	Children will create their own Christmas crafts on Decorations Day.	PE Our PE sessions this half term are dance. We will learn dances popular in wartime such as the Lindy Hop and also plan and perform a WW2 themed interpretive dance.
Computing	In our 'Bletchley Park' unit, children will learn about how codes were cracked during WW2 at Bletchley Park. They will also research computing heroes including Alan Turing and Margaret Hamilton.	PSHE Children will explore controversial and emotive issues by looking at a range of propaganda posters. They will look at tolerance, beliefs and values in society, through finding out about leaders of the time. We will also continue our Sex and Relationships learning.
D & T	In our 'make do and mend' project, children will learn a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.	French In this 'Let's Go Shopping' unit the class will learn about the shopping experience in France. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.
Music	Popular wartime songs will be learnt and sung. The children will also learn how to use music notation to record songs and harmonies.	RE The unit will look at The Christmas Story in depth and encourage children to look for differences and similarities in the two accounts within the Bible. The children will investigate traditions associated with celebrating Christmas both here and around the world.