EYFS Mathematics Curriculum Map 2022-23

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| **Term** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | | | **Week 5** | **Week 6** | **Week 7** |  | **Week 1** | | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | **Week 8** |
| **Autumn 1 – 6 Weeks & 4 days** | | | | | | | | | | **Autumn 2 – 8 Weeks** | | | | | | | | | | |
| **Autumn** | **Getting to Know You**  **3 Weeks** | | | **Just Like Me!**  **3 Weeks** | | | | | **Consolidation/Assessment** | **It’s Me 123!**  **3 Weeks** | | | | **Light & Dark**  **3 Weeks** | | | | **Consolidation/**  **Assessment** | | |
| **Spring 1 – 6 Weeks & 3 days** | | | | | | | | |  | **Spring 2 – 5 Weeks** | | | | | | |
| **Spring** | **Alive in 5!**  **3 Weeks** | | | | **Growing**  **6, 7, 8**  **3 Weeks** | | | **Consolidation/**  **Assessment** | **Consolidation/**  **Assessment:** | **Building 9 and 10**  **3 Weeks** | | | | | **Consolidation/**  **Assessment** |
| **Summer 1 – 6 Weeks** | | | | | | | | |  | **Summer 2 – 5 Weeks & 4 days** | | | | | | |
| **Summer** | **To 20 and Beyond**  **3 Weeks** | | | | | **First, Then, Now**  **3 Weeks** | | **Consolidation/**  **Assessment** |  | | **Find My Pattern**  **3 Weeks** | | | | **On The Move**  **3 Weeks** | | |

**EYFS White Rose Objectives**

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| **Autumn** | **Getting to Know You** | **Just Like Me!** | **It’s Me 123!** | **Light & Dark** |
| **Number** | * Opportunities for settling in, introducing the areas of provision and getting to know the children. * Key times of the day, class routines, exploring the continuous provision inside and out. Where do things belong? * Positional language. | * Maths and sort * Compare amounts | * Representing 1, 2 & 3 * Comparing 1, 2 & 3 * Composition of 1, 2 & 3 | * Representing Numbers to 5 * One More and Less |
| **Measure, Shape and Spatial Thinking** | * Compare size, mass & capacity * Exploring pattern | * Circles and triangles * Positional language | * Shapes with 4 sides * Time |
| **Spring** | **Alive in 5!** | **Growing 6, 7, 8** | **Building 9 and 10** |
| **Number** | * Introducing zero * Comparing numbers to 5 * Composition of 4 & 5 | * 6, 7 & 8 * Combining 2 amounts * Making pairs | * Building 9 & 10 * Comparing numbers to 10 * Bonds to 1o |
| **Measure, Shape and Spatial Thinking** | * Compare mass * Compare capacity | * Length & height * Time | * 3-D shapes * Spatial awareness * Patterns |
| **Summer** | **To 20 and Beyond** | **First, Then, Now** | **Find My Pattern** | **On The Move** |
| **Number** | * Building numbers * Beyond 10 * Counting patterns * Beyond 10 | * Adding more * Taking away | * Doubling * Sharing & grouping * Even & odd | * Deepening Understanding * Patterns and relationships |
| **Measure, Shape and Spatial Thinking** | * Spatial reasoning * Match, rotate and manipulate | * Spatial reasoning * Compose and decompose | * Spatial reasoning * Visualise and build | * Spatial reasoning * Mapping |