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|  | **Autumn Term** |  | **Spring Term** |  | **Summer Term** |
| Class Books(Pie Corbett Reading Spine and Page Turners) | Owl Babies Goldilocks and The Three Bears We’re Going on a Bear HuntDinosaurs- Information Books  |  | Lost and FoundPenguin Pets- Information BooksThe Cat in the Tree The Gingerbread Man Supertato |  | Jack and the Beanstalk The Three Little PigsWhat the Ladybird Heard Jasper’s Beanstalk Information books on the Life Cycle of a Frog Minibeast Books  |
| **READING** |  |  |  |  |
| **TOPIC** | **Autumn 1 – If you go down to the woods today!** | **Autumn 2 – Dinosaurs Roar Catch me if you can!** |  | **Spring 1 – Lost and Found** **The Perfect Pet** | **Spring 2 – Supertato** |  | **Summer 1 – Fee, Fi, Fo, Fum!** | **Summer 2 – Down in the Jungle** |
| Talk for Writing Text | Owl Babies Goldilocks and The Three BearsWe’re Going on a Bear Hunt | NF- Dinosaurs |  | Lost and FoundPenguin PetsThe Cat in the Tree | The Gingerbread Man Suoertato |  | Jack and the Beanstalk The 3 Little Pigs | What the Ladybird Heard!Superworm |
| Poetry, eg, riddles | Alliteration Poetry basket – a poem a week | Dinosaurs Roar Poetry basket – a poem a week |  | Poetry basket – a poem a week | Rhyming pairs Poetry basket – a poem a week |  | Rhyming pairs Poetry basket – a poem a week | Poems about jungle animals ‘Down in the Jungle’Poetry basket – a poem a week |
| Traditional Tales  | Goldilocks and The Three Bears |  |  |  | The Gingerbread Man |  | Jack and the Beanstalk 3 Little Pigs |  |
| Other Stimulus e.g. visual literacy, videos, pictures,  | Youtube versions of the stories – look at similarities and differences | Launch day – finding eggs on playground. What could be inside the egg? |  | Lost and Found Frozen penguin – what can we do to look after him? What does he need? Vimeo story - PenguinThe cat stuck in the treeA toy cat is actually in a tree and we discuss ways of getting him down safely  | Video version of Gingerbread Man Supertato – lots of stimulus – provocations of what the evil pea has done to the vegetables, including video animations |  | Going to the Giant’s castle Role Play to take the golden egg back to the Giant;s castleReceive a letter from the Giant Farm Trip to Manor farm | Frogs- Life CycleGrowing tadpoles in ‘pond’ outside |
| **WRITING** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cold Task | Oral Storytelling  | Independent Phonics activities |  | Labelling the boy and the penguin’s lunchbox | List of Gingerbread Man characters - cvc words |  | What will the magic beans grow into? | News writing  |
| Hot Task Outcome & Suggested Level of Innovation | Imitation – retelling the story using a story mapInnovation- Changing the breakfast for GoldilocksIndependent writing - Invention- A letter to the Three Bears to say sorry | Innovation- What’s inside the egg?Independent writing – Role play non fiction writing in the Dinosaur Museum |  | What does the penguin need?Vimeo story penguin - What the penguin would say?Innovation- How did you get the cat down?How to look after the guinea pig | Invention – invent a new setting – ‘he ran to / he will go to the Newspaper report about the Evil Pea |  | Writing At the top of the beanstalk …Writing a letter to the Giant Write about what the wolf did in the story? The 3 little pigs have to leave home – where could they go to live? – to a town, seaside, tree house, another country? NF- Instructions for how to plant a bean seed Independent writing – labelling a plant | Recount of Superworm storyJungle Recount * Independent writing
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**EYFS KEY WRITING KNOWLEDGE AND SKILLS**

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| **Writing Objectives** Clip Art Child Writing Clip Art - Creative Writing Children, HD Png  Download , Transparent Png Image - PNGitem |
| **Birth-Three**-Enjoy drawing freely. -Add some marks to their drawings, which they give meaning to. For example: “That says mummy.” -Make marks on their picture to stand for their name. **Handwriting**. Develop manipulation and control. PD.FMS.B-3. Explore different materials and tools. PD.FMS.B-3 | **Three- Four Years**. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy. Writing.3-4• Write some or all of their name. Writing.3-4. Write some letters accurately. Writing.3-4**Handwriting**.Use a comfortable grip with good control when holding pens and pencils. PD FMS.3-4.Show a preference for a dominant hand. PD FMS.3-4 | **Reception**. Form lower-case and capital letters correctly. Writing-Reception. Spell words by identifying the sounds and then writing the sound with letter/s. Writing-Reception. Re-read what they have written to check that it makes sense. Writing-Reception. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Writing-Reception**Handwriting**Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing. PD.FMS - ReceptionDevelop the foundations of a handwriting style which is fast, accurate and efficient. PD.FMS - Reception. | **Writing- ELG .** **. Write recognisable letters, most of which are correctly formed. Writing-ELG****• Spell words by identifying sounds in them and representing the sounds with a letter or letters. Writing-ELG****• Write simple phrases and sentences that can be read by others. Writing-ELG****Handwriting****Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. FMS-ELG** |

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| **On Entry****Expected****Secure 3-4 Years**  | **Autumn 2****Expected****Ent Reception** | **Spring 1****Expected****Developing Reception** | **Spring 2****Expected****Secure Reception** | **Summer 1****Expected****Reception/ ELG** | **Summer 2****Expected** **ELG** |
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**EYFS Writing Progression and expectations**



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| **Birth to 3 year olds** | **3-4 year olds**  | **Reception** | **Rec / Early Learning Goal**  |
| The 5 stages of spelling development - The Measured Mom**I can make marks** | Spelling (Words Their Way) - TvE First Grade**‘It says come to my party’****I can read back my marks and****can use some letter shapes**  | Emergent Writing Examples | Stages of writing, Kids writing, Parents as  teachers**I can use initial sounds to write labels** | The Stages of Early Writing**I can spell words by identifying sounds in them and representing the sounds with a letter or letters** |
| TI-AIE: Mark-making and early writing: View as single page**I show more control over the marks I make** | Early Childhood Cayman: Emergent Writing**I can write some** **or all of my name**  | Phase 2 Sound Button Word Cards (SB1070) - SparkleBox**I can orally segment the sounds in simple words and blend them together** | Hand Clipart Mickey Mouse - Cartoon Finger Pointing Up , Free Transparent  Clipart - ClipartKey**I can leave finger spaces between words** |
| Stages of Emergent Writing | Thoughtful Learning K-12**I can imitate writing****(Left to right progression)** | Related image**a … apple**I can hear initial sounds   | **d o g**  Stages of Emergent Writing | Thoughtful Learning K-12**I can read and write** **a cvc label** | Best Five stages of spelling development Flashcards | Quizlet**I can write short sentences with words with known sound-letter correspondences that can be read by others.** |
| developmental stages of writing**‘mummy’****I sometimes give meaning to the marks I make** | Emergent Writing Examples | Stages of writing, Kids writing, Parents as  teachers**I can use some of my print and letter knowledge in my early writing. For example: writing ‘m’ for mummy.**  | Boy thinking while writing something on ... | Premium Vector #Freepik  #vector #school #book #educ… in 2020 | Art drawings for kids, Drawing  lessons for kids, Person cartoon**I can say a simple sentence and keep it in my head** | Coloured Phase 2 to 5 Tricky Words Flashcards — Primary**I can write some tricky words correctly** |
|  | **I can write some letters accurately.** | Figure 2 from Using Concept Maps to Promote the Emergent Literacy Skills of  3- to 5-Year- Old Children | Semantic Scholar**I can write a simple caption** | **T** Stop sign icon Royalty Free Vector Image - VectorStock**I am beginning to use full stops and capital letters** |
|  | Stages of Emergent Writing | Thoughtful Learning K-12**I can use some correct sounds when I write a sentence** | c:\downloads\download (1).jfif**I can re-read what I have written to check that it makes sense.** |
|  | Pilton Infants&#39; School - Support your child with letter formation and  handwriting**I can form lower-case and capital letters correctly.** |