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|  | **Autumn Term** |  | **Spring Term** |  | **Summer Term** |
| Class Books(Pie Corbett Reading Spine and Page Turners) | Super KidGiganotosaurus The Little Green DinosaurNon Chronological Report-Dinosaurs  |  | Paddington at the Palace Meerkat MailElmer  |  | Way Back Home Saci Perere We’re Roaming in the Rainforest How to Catch a Star |
| **READING** |  |  |  |  |
| **TOPIC** | **Autumn 1 - S**uperhero | **Autumn 2 – Dinosaur planet** |  | **Spring 1 – Bright lights Big City** | **Spring 2- Paws, Claws and Whiskers** |  | **Summer 1 – Moon Zoom** | **Summer 2 – Rio da Vida** |
| Books/extracts in whole class/guided reading linked to Topic | Super KidSuperheroes Knowledge organiserElliot Midnight Superhero  | Giganotosaurus The Little Green DinosaurNon Chronological Report-DinosaursDinosaur Planet Knowledge organiser |  | Paddington at the PalacePaddington and the Grand Tour Bright Lights, Big City Knowledge organiser | Meerkat MailElmer Paws, Claws and Whiskers Knowledge organiser |  | Way back home Moon Zoom Knowledge organiserFilm Unit- Way Back Home  | Saci PerereWe’re Roaming the Rainforest Rio da Vida Knowledge organiser |
| Poetry, eg, riddles |  | Rhyming words Roar! Guided Reading Text |  |  | Riddles  |  | Acrostic Space Poetry  |  |
| Other Stimulus e.g. visual literacy, videos, pictures | **Mrs Jones is caught by Professor Slime video** | Dinosaur EggsVideo stimulus for cold write  |  | Queen’s Tea Party- Making Jam Sandwiches   |  |  | Aliens have landed in the hall Video Unit- Way Back Home  | Carnival  |

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| **WRITING** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fiction or Non-Fiction | Non-Fiction | Fiction  | Fiction  | Non-Fiction  |  | Non- Fiction  | Fiction | Fiction | Non-fiction |  | Non-fiction | Fiction  | Non-fiction  | Fiction |
| Cold Task | Labelling a superhero and writing a sentence  | Write a story of The Three Little Pigs  | Write a dinosaur story  | Write about a dinosaur  |  | How to make a Jam sandwich  | NA | Write a story about when an animal went to find a new home  | NA |  | Journey to the Moon  | Write a story about a boy/ girl that gets stuck on the moon  | Write a recount of your half term  | NA  |
| Model Text |  | Superkid- adapted version  | The Little Green dinosaur | Sabre tooth tiger  |  | How to make a sandwich for a monster  | Character Description of Paddington Bear  | Meerkat Mail | Riddles  |  | Film Unit- Way Back Home | Way back home  |  Recount of We’re Roaming the Rainforest  | Saci Perere |
| Story/Text Type/Genre | N/f captions and labels |  Fiction- heroic story  | Narrative  | Non-fiction -non-chronological report  |  | Non-fiction Instruction  | Character descriptions | Fiction- Journeystory  |   |  | Fiction- character description | Fiction – Adventure story  | Non-fictionRecount  |  Fiction- stories based in another country  |
| Focus /Toolkit | Writing labels Adjectives to describePracticed labellingNoun phrases | Yr-1 Conjunctions Onomatopoeia Writing with a change of character Adjectives Punctuation Spelling rules  | Yr1- CL, FS,Character description, story setting,CL for names, days of week and date.  | Yr 1- Features of a non-chronological report, Factual sentences, past tense,   |  | Yr1- Features of instructions Plurals, Cl, Fs, Questions marks, imperative verbs, Time openers  | Yr 1- prefix ‘un’ Suffix ‘ing’, ed Comma between adjectives Descriptive writing  | Yr1- Adjectives, noun phrases, a range of punctuation, using story language, openers | Key Features of a riddle Adjectives  |  | Yr 1- Adjectives, expanded noun phrases, character description, conjunctions | Yr1- Adjectives, noun phrases, a range of punctuation, using story language, openers, descriptivelanguage story structure (beginning, problem, problem solved , ending) | Yr1- Features of a recount, imperative verbs, Time words. Range of punctuation,Adverbs | Yr1- Adjectives, noun phrases, a range of punctuation, using story language, openers, descriptivelanguage, story structure (beginning, problem, problem solved , ending)rhyming  |
| Hot Task Outcome & Suggested Level of Innovation | Write about their own superhero | Yr 1- Story- Supergirl saves Mrs Jones from Professor Slime  | Yr1- Innovated Little dinosaur- Change the character and route  | Non-chronological of a dinosaur of our choice  |  | Instructions How to make a sandwich for the King | Character description of Paddington Bear  | Write their own version of Meerkat Mail  |  NA |  | Write a character description of the alien | Write the story Way Back Home  | Children write a recount of the carnival /class trip | Write the story changing the character of the boy, the tricks Saci Perere plays and the setting – e.g a house in the city.  |

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| **KNOWLEDGE AND SKILLS****Focus /Toolkit** |
|  | **Typical Structural Features** | **Typical Language Features** |
| **Non-Fiction** **Labels and Captions**  | * **Labelled diagrams**
 | * **Adjectives to describe e.g. The old house…The huge elephant…**
* **Noun phrases**
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| **Fiction** **Adventure Story** **Innovating the character**  | * Planning Tools: Story map / story mountain (Refer to Story-Type grids)
* Plan opening around character(s), setting, time of day and type of weather
* Understanding - beginning /middle /end to a story
* Understanding - 5 parts to a story:

**Opening**Once upon a time…**Build-up**One day…**Problem / Dilemma**Suddenly,../ Unfortunately,…**Resolution**Fortunately,…**Ending**Finally,…. | * Adjectives to describe e.g. The old house… The huge elephant…
* Alliteration e.g. dangerous dragon, slimy snake
* Punctuation
* • Finger spaces
* • Letter
* • Word
* • Sentence
* • Full stops
* • Capital letter
* Conjunctions
* Onomatopoeia
 |
| **Fiction** **Warning Tale** **Innovating the setting**  | * Planning Tools: Story map / story mountain (Refer to Story-Type grids)
* Plan opening around character(s), setting, time of day and type of weather
* Understanding - beginning /middle /end to a story
* Understanding - 5 parts to a story:
* Opening
* Once upon a time…
* Build-up
* One day…
* Problem / Dilemma
* Suddenly,../ Unfortunately,…
* Resolution
* Fortunately,…
* Ending
* Finally,….
 | * Adjectives to describe e.g. The old house… The huge elephant…
* Alliteration e.g. dangerous dragon, slimy snake
* Punctuation
* • Finger spaces
* • Letter
* • Word
* • Sentence
* • Full stops
* • Capital letter
* Similes using as….as… e.g. as tall as a house/as red as a radish
* Introduce: Capital Letters:

Capital letter for namesCharacter description, story setting,CL for names, days of week and date. |
| **Non-Fiction –****Non-chronological Report** | * Features of a non-chronological report, Factual sentences, past tense,
* Heading
* Introduction
* Opening factual statement
* Middle section(s) Subheadings
* Simple factual sentences around a them
* Labelled diagrams
* Ending

Concluding sentence | * Adjectives to describe e.g. The old house… The huge elephant…

Punctuation* • Finger spaces
* • Letter
* • Word
* • Sentence
* • Full stops
* • Capital letter
* Sub headings
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| **Non-Fiction** **Instructions** | * Instructions
* Heading
* Introduction
* Bullet points for instructions
 | * Features of instructions
* • Finger spaces
* • Letter
* • Word
* • Sentence
* • Full stops
* • Capital letter
* Questions marks
* Imperative verbs,
* Time Conjunctions
* Precise, clear language to give information e.g. First, switch on the red button.

Next, wait for the green light to flash... |
| **Fiction** **Character Description**  | * Repetition for description e.g. a lean cat, a mean cat, a green dragon, a fiery dragon
* Introduction
* Opening factual statement
* Middle section(s) Subheadings
* Concluding sentence
 | * Adjectives to describe e.g. The old house… The huge elephant…
* Comma between adjectives
* Punctuation
* • Finger spaces
* • Letter
* • Word
* • Sentence
* • Full stops
* • Capital letter
* Sub headings
 |
| **Fiction** **Journey Tale** **Innovate the character and setting to invent their own story**  | * Planning Tools: Story map / story mountain (Refer to Story-Type grids)
* Plan opening around character(s), setting, time of day and type of weather
* Understanding - beginning /middle /end to a story
* Understanding - 5 parts to a story:

**Opening**Once upon a time…**Build-up**One day…**Problem / Dilemma**Suddenly,../ Unfortunately,…**Resolution**Fortunately,…**Ending**Finally,…. | * Adjectives, noun phrases, a range of punctuation, using story language, openers
* Adjectives to describe e.g. The old house… The huge elephant…
* Alliteration e.g. dangerous dragon, slimy snake
* Punctuation
* • Finger spaces
* • Letter
* • Word
* • Sentence
* • Full stops
* • Capital letter
* Compound sentences using connectives (coordinating conjunctions) and/or/ but/so e.g. The children played on the swings and slid down the slide. Spiders can be small or they can be large. Charlie hid but Sally found him. It was raining so they put on their coats.
* Complex sentences:

Use of ‘who’ (relative clause) e.g. Once upon a time there was a little old woman who lived in a forest. There are many children who like to eat ice cream. |
| **Non-Fiction –****Recount**  | * **Features of a recount,**
* **Write in past tense**
* **Introduction**
* **Middle section(s) events in order**
* **Ending**
 | * **Imperative verbs**
* **Time words.**
* **Range of punctuation,**
* **Adverbs**
* Compound sentences using connectives (coordinating conjunctions) and/or/ but/so e.g.
* The children played on the swings and slid down the slide. It was raining so they put on their coats.
* Precise, clear language to give information e.g. First,
* Determiners: the a my your an this that his her their some all lots of many more those these
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