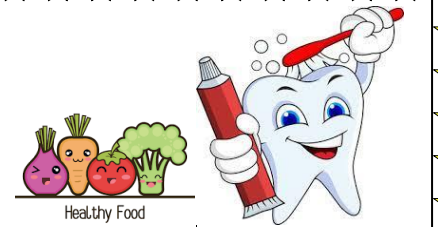
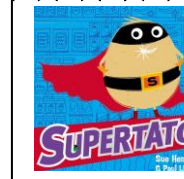




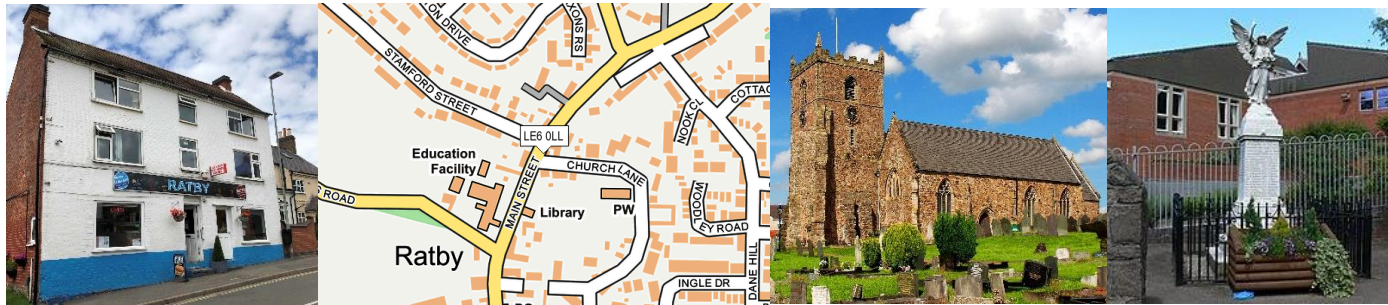
Foundation Stage Topic Web – Spring 2 'Big Wide World'

Gingerbread Man / Supertato

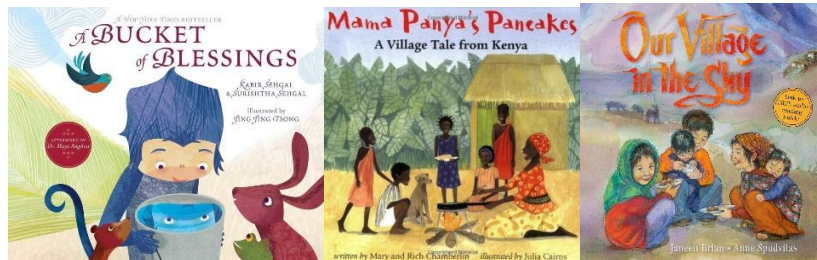


Memorable experiences – Superhero dressing up day

Our Topic this half term will be Geography based. We will be looking at fantastic journeys using maps and the Globe. We will use familiar stories such as the Gingerbread man and Supertato to explore the theme of maps, journeys and different settings. We will also look at our school in Ratby village, sharing our own experiences about the different buildings in the village and how they are used.



We will talk about the lives of the people around us and their roles in society. We will describe our immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. We will also look at how living in a village in Great Britain compares with living in a village in other countries, using stories from other cultures, such as 'A bucket of blessings' where drought is a problem in a village in India. *Our Village in the Sky* tells us about what life is like for children today in a remote Himalayan village. There are no washing machines, only rocks and a river. There are no plastic toys, but there are lots of things to play with. We will use maps and a globe to locate these places.



What we will be covering in class

Supporting your child's learning at home.

Engage

We will start with the story The Gingerbread Man because we can discuss the journey he goes on, making simple maps and using the correct vocabulary for positional language (down the path, around, on to, under, in, behind, in front of). We will learn the story by heart, using a story map and actions to support the sequencing of the story.

We will send a copy of the story map home so that your child can retell the story to you and we will post a version of Tapestry for you to see all of the actions.

Develop

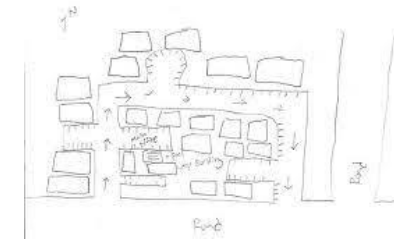
We will develop the children's understanding of locations and settings using the story Supertato. The children will have to follow maps to find the Evil Pea, and make their own maps. We will use stories to stimulate the children's engagement with characters and different settings



Children love making maps! See if your child can draw a map of their garden or street.

Innovate

We will share the children's own experiences of where we live or go to school. We will compare what it is like to live in our village with those of other countries using the stories illustrated above. What is it like to live in a village high up in the Himalayas?



Express

The children will create their own 3D village map of Ratby using photos of the buildings mounted on wooden blocks, drawing their own roads and features of the village.

Please continue to read at least 3 times a week with your child and please practice their phonics. Many of the children are beginning to make rapid progress so please help them by giving them a reason to read and write at home – reading clues to find things, writing a list, reading and writing labels about anything that they are interested in.

Mathematical Development

We will continue our exploration of numbers by focusing on 6, 7 and 8. We will be making pairs, counting in twos, combining 2 groups of objects and exploring the composition of numbers – the fact that 3 and 3 makes 6, and 4 and 2 makes 6, and 5 and 1 makes 6. We will find out that if 4 plus 2 equals 6, then 6 take away 4 equals 2.
We will also be measuring and comparing items using bricks.
We will learn to name the days of the week and be able to talk about some of the things we do on certain days, such as Muddy Buddies on a Friday, swimming lessons on a Tuesday etc.
We will also learn the positional language such as *up, down, around, on to, under, in, behind, in front of*.

Communication and language

The children will be expected to listen to stories with increasing attention and recall, answering questions specific to the text in order to develop their understanding of what they are hearing or reading themselves. Adults will be supporting the children to use language to imagine and recreate roles and experiences in play situations. The children will have a Bakers Shop role play area and our writing areas will turn into Supertato Headquarters. Through guided activities we will be encouraging the children to use talk to organise, sequence and clarify their thinking, ideas, feelings and events.

Literacy

Fiction: Creative Writing: The children will become familiar with selected stories, which we will then change in order to create our own versions. This will support the children to become more independent in developing their own ideas. They will create and use story maps in order to remember the important parts of the stories that we have read together.
Non-Fiction: Instructions and information
The children will explore the differences between storybooks and information books, and will use recipes to make salt dough bread. They will also listen to stories about different settings and then locate them on maps of the UK and The World.

Personal, Social and Emotional Development

Through the topic work we are doing we will be exploring identities and diversity, understanding how they belong to their class, and to recognise similarities and differences between themselves and others in their class. We will begin to understand that people and families have different beliefs and customs that are important and special to them, and that it is important to respect other people’s differences and the ways in which they live their lives. We will continue to develop the children’s independence and resilience – supporting them to not give up when they find things difficult, but to keep trying until they succeed.

Physical Development

We will continue to develop the children’s strength and control in their shoulder, arm and finger muscles through *Funky Fingers* activities such as Dough Disco and Go Noodle exercises. Our handwriting practice will focus on forming ‘robot’ and ‘Curly Caterpillar’ letters correctly. In PE we will be doing Gymnastics: Jumping Jacks and Rock and Roll and a games lesson on Fundamental skills. We will continue to alternate PE with Muddy Buddy sessions in the Nature Area.



Understanding the World

Our topic is geography based so will be talking about the environment that we are familiar with and the features of that environment – road, street, houses, park, shop, school, church, library. We will then be contrasting what it is like to be a child in our village compared with being a child in villages in other parts of the world. We will locate Ratby on a map of the UK and will locate the other countries on a World map and globe. We will explore the fruit and vegetables in the Supertato story and will learn about foods that are healthy for us, and foods that are more of a treat. As part of this we will be looking at oral health and the children will all be given a toothbrush and toothpaste donated by Colgate. We will be doing a Science experiment to dissolve a Gingerbread person in different liquids. We will learn about the festival of Easter and talk about Christian beliefs and how people celebrate Easter.

Expressive arts and design

The children have music and movement every day, during which time we develop a sense of rhythm, using instruments. The children also have free access to creative materials every day. The children will have continuous opportunities to develop their language, expression and role play in various settings, supported by adults at times.

The children will develop their design and technology skills by making a trap to catch the Evil Pea. They will also be designing a gingerbread man and their very own Supertato hero.

We will do some Still life drawings of fruit and vegetables.

Key Dates:

Easter service

Superhero Dressing up day