

Welcome to Ratby Primary School



Welcome

We have already met quite a few of your children through visits with preschools and we are happy to report that so far they've all said they want to come back, which is a good start!

If your child hasn't had a visit yet please ring the office and they will be happy to arrange a time.

It's an opportunity for you and your child to play, alongside our current children, and just get a feel for the environment. This evening we want to give you a brief taster of what to expect at school but there will be another meeting in September where we will give you a lot more detail about the curriculum and specifically what you can do to help at home.

Ready for School?



Hopefully you will already have received this Readiness for school leaflet which outlines the expectations for a typical child on starting school.

To be honest it's more about us getting ready for them rather than them getting ready for us! But this leaflet does outline some basic preparation that will definitely help your child when starting school.

Nowhere does it say that children have to be able to write their name or count to 10. Many children **can**, but it is not an expectation at their age.

If your child is willing to have a go at new things, are **beginning** to understand that they have to share and wait their turn sometimes, if they can use the toilet mostly independently then they will have a readiness for school.

The structure of the day



To begin with our day will feel very similar to a preschool day because our first priority is for the children to feel secure.

There will be short teaching sessions and your child will also engage in small group work.

At other times your child will be free to access the environment inside and outside.

Phonics



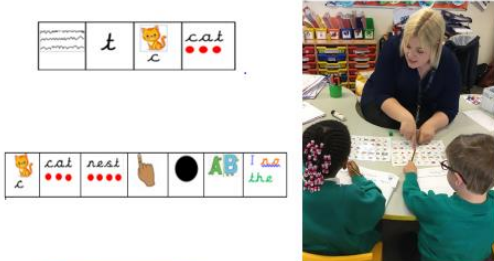
We follow the Twinkl phonics scheme which will teach your child to read. We teach phonics daily and it follows the same structure. So, with each sound there is an action and song which children will learn and they will then take home a phonics book so you can support them at home.

Reading



We are keen to promote a language rich environment and we do this by having inviting book corners, topic books available for children to read and children will also get the opportunity to choose books to take home as well. Children will also read once a week with their teacher and they will be given a book that matches their phonics level.

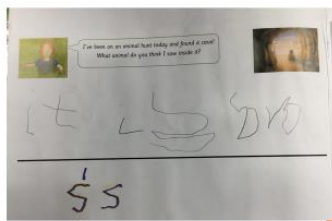
Writing



At the beginning of the year we focus on children forming some letter shapes and using some initial sounds for e.g. b for bear and building up to CVC words. Then by the end of the year we will be focussing on children writing more independently using finger spaces, capital letters, full stops, spelling high frequency words correctly and longer words phonetically.

Writing

Autumn Term



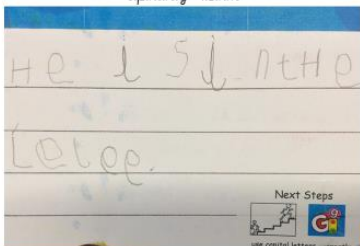
Writing

Summer Term



Writing

Spring Term



These are examples of how writing develops through the year with the same child in Autumn, Spring and Summer.

Marmalade Maths



We call our Maths teaching sessions **Marmalade Maths** because Paddington Bear always has a problem for us to solve in his suitcase.

We practice concepts such as comparing, adding, doubling from the start, spending several weeks on each number so that by the time we get to higher numbers such as 8,9,10 the children are secure in their number sense and can apply their understanding to higher numbers.

By the end of the year the children should have a secure understanding of the number system to 10.

Areas of Learning



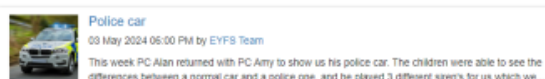
We plan our work around topics, with story provocations, knowledge and understanding, and all other areas of the curriculum.

For example this half term our topic is The Seaside. So alongside English and maths lessons the children will be engaged in activities such as:

- role playing in a fish and chip shop and ice cream parlour
- handling real fish from the fish mongers
- Building and racing boats
- Floating and sinking experiments
- Making fruit lollies

just to name a few. We also have a new big sand pit which will give the children a more authentic beach experience! And the weather is typical of a UK holiday.

Tapestry



Reception baseline

A statutory assessment for all children on entry to school covering literacy, communication and language and maths.

Some of you may be familiar with the online platform Tapestry. We use Tapestry to post what we have been doing each week and you can also upload your own posts that we will share in class. It's a lovely thing to share with your child because they will probably tell you that they have just played all day or they can't remember what they have done.

Once your children have settled in we will complete our baseline assessment which all schools complete. These are done in a fun and relaxed way and your child will just think they are playing. You can't prepare for this and it is nothing for you to worry about.

Transition Dates 2024

Afternoon visits Wednesday 8 th July 1.30 – 2.45 p.m. Thursday 9 th July 1.30 – 2.45 p.m.		
Home Visits Thursday 25 th August Friday 30 th August Monday 2 nd September		
Group attendance Tuesday 3 rd September	Morning 9.00 – 1.15 Stay for lunch 	Afternoon 1.30 – 3.00
Group attendance Wednesday 4 th September	Morning 9.00 – 1.15 Stay for lunch 	Afternoon 1.30 – 3.00
First Full Day Thursday 5 th September		

Transition



We have 2 afternoons this half term for your child to attend school on their own for a short time. The children will not be put in their classes at this point but will free flow across the base for these sessions.





At the end of the 2nd afternoon session your child will bring home a book bag donated by the Parent Staff Association and inside you will find details of which class your child is in, your Home Visit appointment time and whether your child will be attending as Group 1 or Group 2 for the 2 staggered days at the beginning of term.

Then your child will attend school part time for 2 days on Tuesday 3rd and Wednesday 4th of September.

We do this so that we can have quality time to settle the children into school in smaller groups. Your child will attend on alternate mornings or afternoons so that they get to experience both routines.

Then their first full day will be on Thursday 5th September.

	<p>We appreciate that it can be difficult to arrange child care and work. If you have any issues please contact the office and we try to be flexible.</p>
<p>HOME VISITS</p> 	<p>Home visits are a vital part of our transition. We feel it is really important for your child's wellbeing to meet us in their own familiar environment. A lot of children say to us 'you came to my house' and so it clearly has an impact on how they feel about us and marks us as trusted adults.</p> <p>It also gives the adults a good opportunity to share information about their child and ask questions in a private setting.</p> <p>The visits last about 20 minutes and please don't go to any extra trouble for us.</p>
	<p>Please label all of your children's items and send Velcro shoes until they are old enough to tie their own laces.</p>
<p>Universal Infant School Meals & Free School Meals</p> <div> <div> <p>Universal Infant School Meals</p> <ul style="list-style-type: none"> Funded by the Government Only available to pupils in <ul style="list-style-type: none"> EYFS/Reception Year 1 Year 2 A hot meal each day A packed lunch provided for school trips. <p>Please, please apply for Free School Meals if eligible!</p> </div> <div> <p>Free School Meals</p> <p>Available for pupils if parents receive the following benefits:</p> <ul style="list-style-type: none"> Income Support Income-based Jobseeker's Allowance Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999 The guaranteed element of Pension Credit Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get) </div> </div>	<p>Universal Infant School Meals</p> <ul style="list-style-type: none"> Funded by the Government Only available to pupils in <ul style="list-style-type: none"> EYFS/Reception Year 1 Year 2 A hot meal each day A packed lunch provided for school trips. <p>Free School Meals</p> <ul style="list-style-type: none"> Available for pupils if parents receive the following benefits <ul style="list-style-type: none"> Income Support Income-based Jobseeker's Allowance Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999 The guaranteed element of Pension Credit Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit Universal Credit - if you apply on or after 1 April 2018 your household income must be

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<div><h3>Free School Meals and Pupil Premium</h3><ul style="list-style-type: none">Schools receive a pupil premium grant to help improve the outcomes for children in receipt of free school meals.For 2023-2024 this is £1,455 per pupil.This year this amounted to £82,511 on top of our school budget.This money is used in school to help deliver<ul style="list-style-type: none">Smaller classesAdditional adults in schoolMusic tuitionPastoral Support in schoolSubsidize the cost of school trips and residentials and after school clubsEach parent has access to a dedicated amount to buy school uniform, milk, swimming lesson costs and after-school clubs.Pupil Premium is also available to children who are or have previously been looked after by the local authority £</div>	<ul style="list-style-type: none">Schools receive a pupil premium grant to help improve the outcomes for children in receipt of free school meals.For 2023-2024 this is £1,455 per pupil.This year this amounted to £82,511 on top of our school budget.This money is used in school to help deliver<ul style="list-style-type: none">Smaller classesAdditional adults in schoolMusic tuitionPastoral Support in schoolSubsidize the cost of school trips and residentials and after school clubsEach parent has access to a dedicated amount to buy school uniform, milk, swimming lesson costs and after-school clubs.Pupil Premium is also available to children who are or have previously been looked after by the local authority
<div><h3>Attendance</h3><ul style="list-style-type: none">School starts at 8:45 and ends at 3:15pmHolidays in term-timeHolidays in term time will not be authorised.<ul style="list-style-type: none">Medical AppointmentsIf it is possible, any appointment should be made out of school time. If this is not possible, your child should miss the minimum amount of school time necessary.If your child is well enough to go back to school following the appointment they should do so.<ul style="list-style-type: none">Request for exceptional leavePlease ask reception for a form if your child needs to be absent in term time for an appointment.</div>	<ul style="list-style-type: none">School starts at 8:45 and ends at 3:15pmHolidays in term-time<ul style="list-style-type: none">Holidays in term time will not be authorised.Medical Appointments<ul style="list-style-type: none">If it is possible, any appointment should be made out of school time. If this is not possible, your child should miss the minimum amount of school time necessary.If your child is well enough to go back to school following the appointment they should do so.Request for exceptional leave<ul style="list-style-type: none">Please ask reception for a form if your child needs to be absent in term time for an appointment.